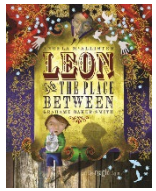
Where does our chocolate come from?

English

Class Books





Writing to Entertain Character Description
Use progressive verb forms in the past and present tense.
Develop use of a wider range of subordinating and coordinating conjunctions.
Use apostrophes to mark singular possession and contractions.

Writing to Explain Instructions: How to join the circus
Extend use of subordinating and coordinating conjunctions.
Know when to use 'a' or 'an'.

Science: Muscles and skeleton/Nutrition

Children will explore different food groups and investigate how foods from different groups help them to grow. They will plan a nutritious meal, recognising the importance of a balanced diet. They explore what might happen if they have too much/little of a particular food group.
They will understand why humans and animals need a skeleton and name some of the key bones in the human body – explaining their functions. They will investigate similarities and differences between human and animal skeletons.

Maths

Calculation

- Written method for addition and subtraction: Children will be introduced to formal column methods.
- Multiplication and division: Recalling facts from the times tables (2, 5, 10, 3, 4 and 8)

History

The children will learn about the history of Cadburys and how John Cadbury founded the brand back in 1824. They will look at the local history of the Fry's chocolate factory in Keynsham and the influence the factory had on the local people.

Geography

Using maps and atlases, children will explore where the 'cacao tree' grown, recognizing that they are found in countries near to the equator. They will understand what is meant by the term 'climate' and explain the specific climate conditions that are needed in order for the cacao bean to grow.
They will explore the identify the stages of chocolate production through a class visit to Cadbury World and then look at how Fairtrade can help the lives of cacao farmers across the world.

DT: Chocolate bars

Children will explore the Cadbury brand as a starting point for their own unique designs. They will design and create their own unique product inspired by the Cadbury's Marvellous Creations range.
Within their design/planning work, they will carry out market research to find out what consumers would be keen to buy and use this information to inform their final product.

PSHE

Celebrating Difference

Children will learn to accept that everyone is different and understand that there are differences within family units. They will understand that differences and conflicts sometimes happen among family members. They will discuss what it means to be a witness to bullying and know that a witness has the power to make the situation better or worse.

Computing

Computing systems and networks

Recognise what a network is and how information travels around it. They explore how websites work and the role of routers and packet data.

P.E.

Gymnastics – Balance control/jumping and landing

Fundamental Movement Skills: Jumping and landing/seated balance

Music

Carols by Candlelight - singing
Ballads – What is a ballad?

RE

Religious celebrations: Christmas – Has Christmas lost its true meaning?

Visitors/Trips
Cadbury World

Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.