What are Oak Class learning in Term 2?

English



Writing Outcome

Alternative Version: Change the item found in the bag and its impact on the city.

Text – The Promise

Author – Nicola Davies

Key Language Features (across unit)

- Use commas to clarify meaning or avoid ambiguity (e.g. to add detail or in relative clauses).
- Use inverted commas and other punctuation to indicate direct speech.
- Integrate dialogue to convey character and advance the action.

Key Sequence

- = Hook / Engage
- = Plan / Orally rehearse
- = Try It (practise the skill)
- = Use It (write part of story)
- = Edit / Improve
- = Publish / Share

Writing Outcome

Persuasive letter: A letter from the girl to the community to ask for their support in improving their city.

Text – The Promise
Author – Nicola Davies

Key Language Features (across unit)

- Use passive verbs to affect the presentation of information.
- Use a range of devices to build cohesion within and across paragraphs, e.g.
  - consistent tense and person
  - pronoun chains
  - a range of conjunctions
  - adverbs and adverbial phrases
  - repetition for effect.

Key Sequence

- = Hook / Engage
- = Plan / Oral rehearsal
- = Try It (practise the skill)
- = Use It (write part of letter)
- = Edit / Improve
- = Publish / Share

Geography

Where does our energy come from?

Explore energy distribution through history and the trade routes of energy sources across the world. Use case studies of the UK and the USA to explore renewable and non-renewable energy sources.

Maths

Short and long division – chunking
Fractions – Adding, subtracting, multiplying and dividing fractions. Converting mixed to improper fractions. Comparing and ordering fractions.

Music

Practising and performing Christmas songs for our performance. Practising harmonies and part singing.

R.E./P.S.H.E

Why is it important that Mary was Jesus' mother?

Jigsaw – Celebrating differences

How can we innovate?



History

Build an understanding of the history of entrepreneurship and apply this to preparation for Christmas stalls.

Class will explore the history of the local area to see how innovation has helped grow the community.

P.E.

Dodgeball

Real PE – Movement and ball skills.

Science

Learn to represent circuits using symbols in a diagram. Have the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to work scientifically by systematically identifying the effect of changings one component at a time in a circuit; designing and making a circuit for an alarm.

Computing/DT

Designing code for a micro: bit microcontroller to show a 'welcome sign', alongside LED lights and use of sound. Designing and evaluating product for their fundraising stalls.

Online Safety

Christmas Fayre Preparation

If you have any items that are fit for donation, please drop them into the office.

Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.