What are Holly Class learning in Term 2? What is a celebration?

Communication and Language

- Answering what, who, where why questions in stories
- Sequencing events
- Extending vocabulary through a variety of books – Talk through story sessions

Physical Development.

- Dough Disco Sessions
- Weekly Trim Trail access.
- Weekly P.E lessons
- Large wooden blocks outside to build and balance. Using the outside space, large tyres to move and build with, planks to balance on.
- Fine Motor activities within enhanced provision through 'Dojo Challenges' with threading, pegs, tweezers, etc.

Personal Social Emotional Development

- Making friends
- Jigsaw (PSHE) lessons weekly
- Sharing and negotiating
- Turn taking
- Solving problems with support
- Rules and routines
- Begin to manage emotions with adult support and be able to show this using Calm Corner

Maths

- Focus on counting skills Focus on the 'five-ness of 5'
- Practise object counting skills
- Match numerals to quantities within 10
- Verbal counting beyond 20
- Comparison of sets - by matching
- Use the language of comparison: more than, fewer than, an equal to.
- Explore the concept of 'whole' and 'part'
- Composition of 3, 4 and 5

Literacy

- Daily discreet phonics sessions, two sounds learnt per week.
- Phonics Sound mat 1
- Continue linking sounds to letters
- Writing Groups Daily
- Oral segmenting and blending CVC words practice & 1:1 reading.

Expressive Arts and Design

- Nativity/Christmas Songs
- Instruments
- Selecting and manipulating materials
- Construction
- Painting, cutting, collage, junk modelling available every day.

Understanding the World / Enquiry

- What makes birthdays special?
- Bonfire Night & Remembrance
- What is Diwali?
- How do people celebrate Christmas?
- What is Chinese New Year?

Additional Focus Points:

- Access to Forest School sessions in the NEW school year.
- Singing Assembly with KS1 & Celebration Assemblies – Whole School

Golden Threads: Community/ Mental Health/ Life Skills/ Global Issues/ Technology