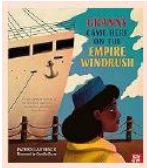


What are Oak Class learning in Term 6?



English

Granny Came Here on
the Empire Windrush
Patrice Lawrence

Writing to Entertain: Additional narrative

Write Granny's journey as a full
narrative

Consider different types of
conflict e.g. is the character in
conflict with themselves,
another person, nature, society?

Writing to Explain: Instructions

How to survive the journey
maintain the chosen level of
formality throughout the text
• write instructions at different
levels of formality, using
appropriate language and style

Benjamin Zephaniah poetry

Science

Evolution and inheritance

Recognise that living things have changed over time and that
fossils provide information about living things that inhabited
the Earth millions of years ago

Recognise that living things produce offspring of the same
kind, but normally offspring vary and are not identical to their
parents

Identify how animals and plants are adapted to suit their
environment in different ways and that adaptation may lead to
evolution.

RE

What is the best way for a Muslim to
show commitment to God?
What does it mean to be a Muslim in
Britain today?



THE

Geography

Eight points of a compass,
four and six-figure grid
references, symbols and
key (including the use of
Ordnance Survey maps) to
build their knowledge of
the United Kingdom and the
wider world.
(Transition Booklet)

Let's
Entertain
You!

P.E.

Striking & Fielding -
Cricket

R/P.S.H.E.

Changes - Transition to
Secondary School



Maths

Return to specific skills taught previously in the year through
problem solving, reasoning and puzzles.

Computing

Data collection

Data can be corrupted; packets make it more
reliable

Devices and software need updating

Know the difference between mobile data and WiFi

Compare high vs low data use activities

Understand IoT and Big Data

Give a simple real-world example

Suggest how IoT/Big Data could improve school

Create and present an idea (consider privacy)

Music

End of Year Production

Sing or play from memory with confidence.

Perform alone and in a group, displaying a variety of techniques.

Take turns to lead a group.

Sing or play expressively and in tune.

Perform showing expression.

Hold my part in a round.

I am confident in singing or playing solo.

Sing a harmony part confidently and accurately.

I maintain my own part with an awareness of what others are
playing

Visitors/Trips

London - Theatre Trip