



Willow Class
Welcome Meeting
2026/27

Willow Class Team

Miss Andrews

*Class Teacher
(Mon - Wed)*



Mrs Luton

*Class Teacher
(Thurs - Fri)*



Mr Davis

*Class TA
(Mon-Fri)*



Mrs May

SENDSCO and PPA cover



Mrs Noad

TA and PPA cover



School Rules



Be Safe

Be gentle and kind

Be co-operative and helpful

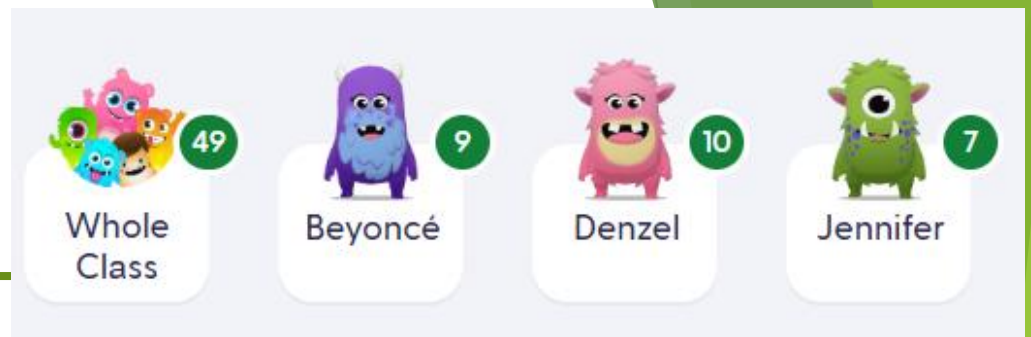
Be respectful of others and ourselves

Be responsible

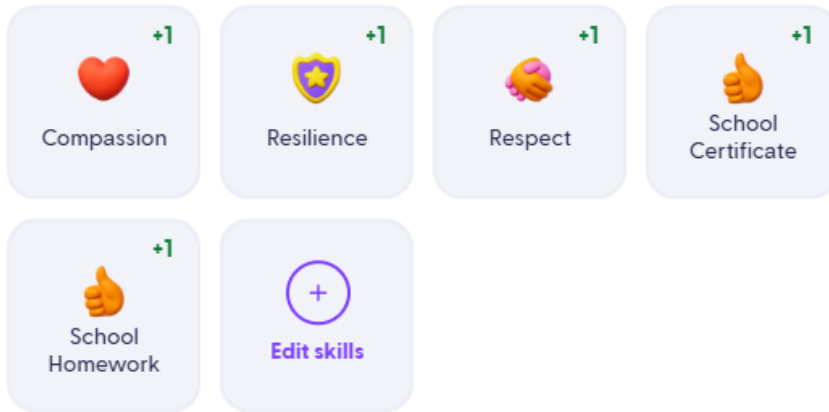
Be honest

Be polite

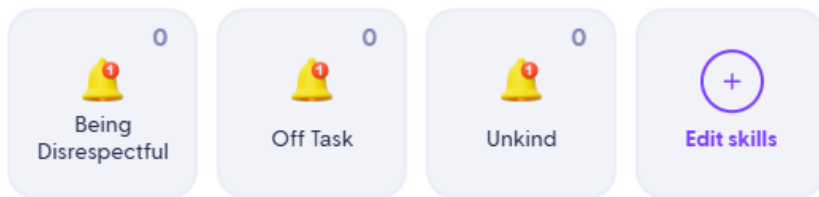
House Points (Dojos)



Positive Needs work



Positive **Needs work**



- Green Dojos (house points) are awarded for positive choices and go towards each child's individual house
- Both green and red Dojos are monitored closely by staff
- A reflection book is used after poor behavioural choices to help children understand the real-life consequences of their actions
- Repeated poor choices lead to a check-in with a member of SLT.



A typical day in Willow class

- ▶ Spellings
- ▶ Maths lesson
- ▶ Assembly
- ▶ Times Tables
- ▶ English
- ▶ Reading
- ▶ Learning Enquiry/Art/Science

- ▶ Children will have a core seating plan that will be reviewed regularly and rotate each half term.

PE Lessons
(Monday and
Wednesday)

Willow Class Learning Enquiry

- ▶ 1. How did life change for people during the Stone Age?
- ▶ 2. Where does chocolate come from?
- ▶ 3. How did things change after the sinking of The Titanic?
- ▶ 4. What was life like for the Ancient Egyptians?
- ▶ 5. How do plants grow most effectively?
- ▶ 6. Where will we go next?



Reading

In school:

- ▶ Reading lessons take place for 30-60 minutes every day. In year 3, there will be two different types of reading lesson:
 - ▶ **READING FLUENCY** Children will build up their pace (increase words read per minute). A short extract is read multiple times within one lesson).
 - ▶ **EXTENDED READ** As a class, we will share a longer book (usually across a full term). The children will build up reading stamina. Comprehension will be developed through pre-planned questions.

At home:

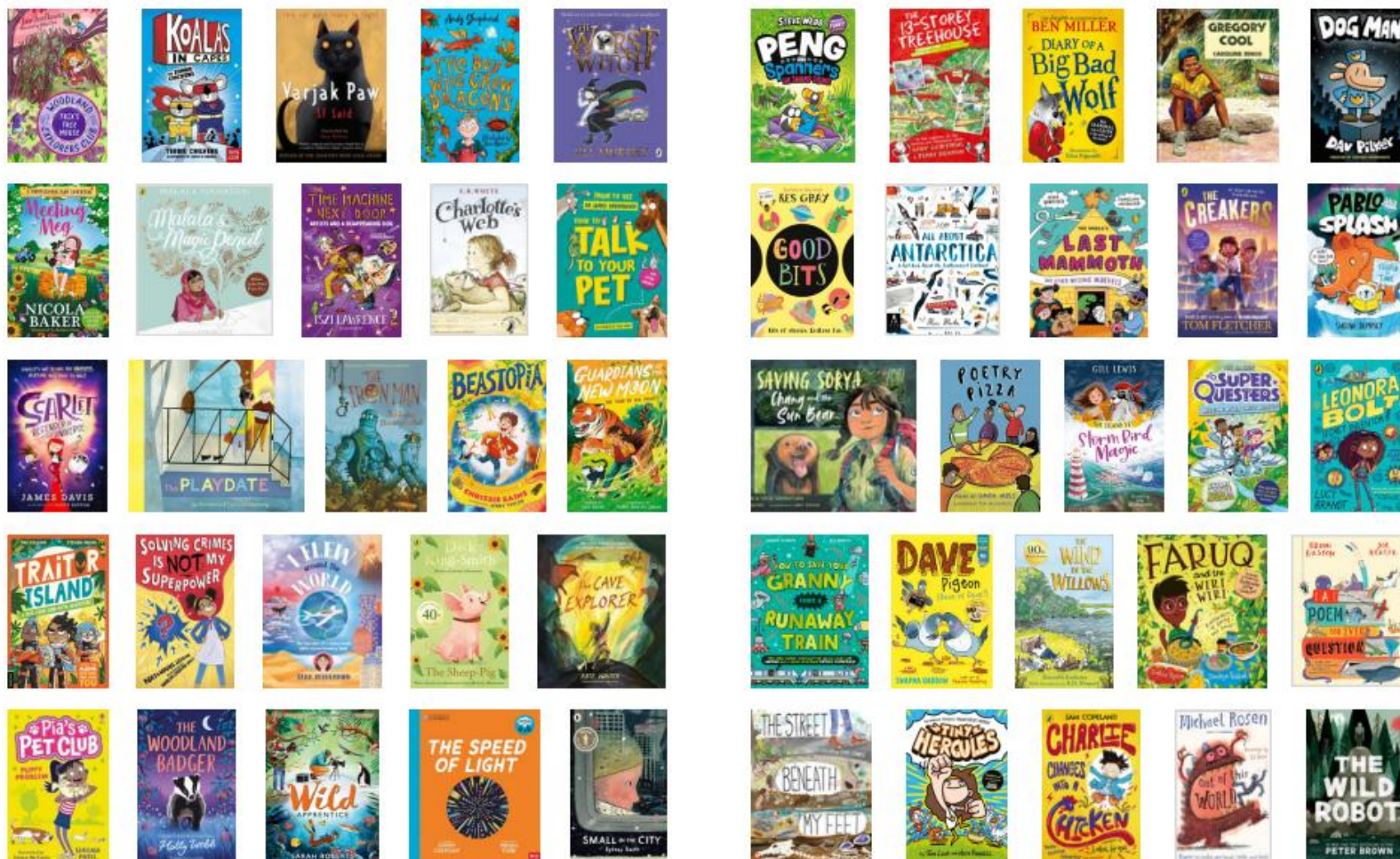
- ▶ 4 times a week - to be recorded in reading record.
- ▶ Check Friday - Recorded in records. Rewards for effort.
- ▶ Any reading activity can be recorded (own books)





Year 3 (ages 7-8)

50 Recommended Reads



SCAN ME

Or visit www.booksfortopics.com/year-3
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

Writing

- ▶ Writing for a purpose - **Entertain**, **Inform**, **Discuss**, **Persuade**
- ▶ Consolidating key skills (from previous year group to begin with)
- ▶ Try, use, prove sequence.
- ▶ 4 x weekly spelling lessons where spelling rules will be taught and 'tricky words'.
- ▶ 2x handwriting practise weekly - children will be encouraged to join.

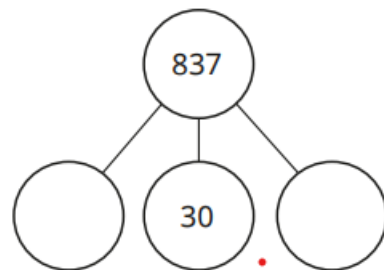
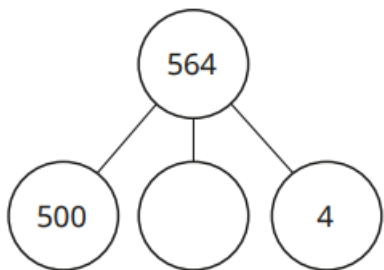
Maths

In school

- ▶ Mini quiz to assess at start of new unit
- ▶ Learn, use, explore sequence
- ▶ Arithmetic lessons (place value, calculation, times tables tests)
- ▶ Daily multiplication practice



Complete the part-whole models.



Dexter has made a 3-digit number using base 10



I used 8 pieces
of base 10 in total.
I used 5 tens.

What number could Dexter have made?

Compare answers with a partner.

Maths Home Learning

Maths learning at home should be completed **4 times weekly.**

This will be **recorded** in the Reading/Maths Home Learning Book.

4 x Maths Learning a week = 1 House point

This could be timetables, money, telling the time etc

Why do Maths Home Learning?

Completing Maths homework consistently will support your child **to practise and get better** at skills they're learning in class

It will also **reinforce skills** that they may need extra support in.

This will support their fluency in maths learning at home and give them nearly an **extra hour of learning** time every week for maths.

MATHSFRAME.co.uk



Maths.co.uk

How Parents Can Help

- Reading -

Read to your child, share stories, encourage reading for pleasure, join a library, read books that are enjoyable.

Encourage reading with expression and comprehension (answering questions in full sentences).

- Maths -

Help children apply their maths skills (handling money and giving change, telling the time, measuring and solving real life problems, time tables)

Continue to practise times tables.

Learning Styles - 'ELLI'



I keep going and don't give up!



I am creative in my learning.



I can change and adapt my learning to make it better.



I can make links in my learning.



I can plan ahead to help my learning.



I can work with others and on my own sensibly.



I am curious and I like to ask questions.

CLASS TRIPS/THEME DAYS (the exciting part)



TERM 1 - STONE AGE DAY
(in school) Tuesday 6th
October.



TERM 2 - CADBURY WORLD
Late Nov - info to follow



TERM 6 -
INTERNATIONAL DAY
(in school)



A vibrant, abstract background featuring a blue field with white polka dots, white diagonal lines, and a series of white upward-pointing chevrons on the right. Scattered across the scene are several colorful sticky notes in shades of yellow, light blue, light green, and light orange. Each sticky note has a large, hand-drawn black question mark. These notes are pinned to a central white rectangular card with the word "QUESTIONS" written in a black, handwritten-style font. The pins are in various colors: yellow, red, blue, and green. The overall composition is playful and suggests a theme of inquiry or brainstorming.

QUESTIONS