



# What are Pine Class learning in Term 1?



## English



- Using different sentence types (exclamation and questions)
  - Formatting sentences that 'make sense'
- Using capital letters and full stops and leave adequate spacing between words.
  - Learn spelling rules for adding -s and -es to words
- Use the prefix -un and the suffixes -ed, -ing, -er and -est for words where the root words stay the same ie, help to helper, helping, helped.
  - Dictated sentences

**Little people big dreams: Florence nightingale/ The search for the giant arctic jellyfish**

## Dates to remember:

*SEND Parents evening: 9.9.26*  
*INSET DAYS: 1.9.26 and 12.10.26*

## Maths: Place value

Revisit Year 1 Place Value to 20  
 Count objects, read and write numbers to 100  
 Represent numbers to 100  
 Represent tens and ones with a part, part whole model  
 Represent tens and ones using addition  
 Use a place value chart  
 Compare objects and numbers  
 Count in 2s, 3s, 5s and 10s  
**Addition and Subtraction**  
 Facts families to 20  
 Check calculation (inverse)  
 Compare number sentences  
 Related facts Number bonds to 100

## How has nursing changed over time?

## PE

### Ball skills and simple invasion games.

Throw and catch a ball effectively  
 Dribble a football precisely  
 Use simple attack and defence tactics in team games.

**REAL PE: Personal Skills**

## PSHE/RE

### Being me in my world

Rights and responsibilities  
 Recognise my choices have an effect on others

## History

-how has nursing changed over time?

**Significant individuals-** Florence Nightingale, Mary Seacole, Edith Cavell

- Discover what is the NHS, the roles and places
- Sequence timelines of significant nurses
- Identify their roles in modern day nursing

Events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements.

## Music

Learn, sing and compose songs based on areas in the Uk. Looking at traditional countryside, city and seaside music.  
 Identify the beat in music. Perform different songs to an audience.

## WOW

- Pizza making
- Visitor helping us learn about their job, keeping each other safe and nursing techniques

## Computing

How to stay safe online.  
 Not sharing personal information.  
 Digital footprints.

**Use of Technology-** Children will learn to use digital equipment independently, login confidently and understand how to stay safe on laptops, researching safely.

## Science

Human biology- exercise, food, hygiene and teeth

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food. and hvziene.

## DT- Pizza Making

• Children will taste toppings, design pizza, make dough and prepare their pizzas!  
 Explore and evaluate a range of existing products. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. use the basic principles of a healthy and varied diet to prepare dishes.

## Geography

- Using maps to locate the journeys made by famous nurses.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Learning about climate change and how this is affecting our daily lives. Reduce, reuse, recycle scheme

**Golden Threads: Community / Mental Health / Life Skills / Global Issues / Technology.**