



Welcome to Hazel Class Year 1

Meet The Team



Mrs Stiby
Class teacher



Mrs May
SENDCo &
PPA Cover



Miss Cottrell
Teaching Assistant



Miss Day
ELSA & HLTA



Mrs Bishop
Teaching Assistant



Mr Davis
Teaching Assistant



Mrs Stone
LSA

Routine



Year 1 Timetable Term 1 – 2026/2027

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9:45	Handwriting/ Registration Phonics	Handwriting/ Registration Phonics	Handwriting/ Registration Phonics	Handwriting/ Registration Phonics	Handwriting/ Registration Tricky Words
9.45-10.30	English	Maths	English	Maths	Maths/ English Input
10.30 – 10.45	Break time				
10:45 – 11:00	Reading	Whole School Guided Reading groups	Whole School Guided Reading groups	Whole School Guided Reading groups	Learning Enquiry
11.00-11:45	Maths	English	Maths	English	
11.45-12.15	Independent learning/ Group work	Independent learning/ Group work	Independent learning/ Group work	Independent learning/ Group work	Art/D&T
12.15 – 1.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30 – 2.20	Handwriting	Handwriting	Handwriting	PE	Handwriting
2.20 – 2.30	Playtime				
2.30 – 3.30	Music/Computing	Jigsaw	RE	PE	Celebration Assembly

Playtime and Lunchtime



Morning Playtime 10:30 - 10:45

- ▶ Healthy snack from home
- ▶ Fruit (free)
- ▶ Toast (paid for in advance)
- ▶ Milk (paid for in advance).

Lunchtime 12:15 - 1:15

- ▶ Children go into the hall at 12:15 to eat their packed lunch or hot dinner (booked in advance).
- ▶ When the children finish eating, they go outside and play until 1:15.

Afternoons 2:20 - 3:30

- ▶ Children are offered fruit (free).





Mosaic Partnership Trust

We are part of the Mosaic Partnership Trust and work closely with 11 other schools.

- ▶ Networks for leaders in school
- ▶ Joint training for all staff
- ▶ Shared resources
- ▶ Shared expertise
- ▶ Opportunities for children – sports competitions, music...



Barrs Court Primary School

[VISIT WEBSITE](#)



Box Church Of England Primary School

[VISIT WEBSITE](#)



Broadway Infant School

[VISIT WEBSITE](#)



Gillingstool Primary School

[VISIT WEBSITE](#)



Neston Primary School

[VISIT WEBSITE](#)



Parkwall Primary School

[VISIT WEBSITE](#)



Redfield Edge Primary School

[VISIT WEBSITE](#)



St Michael's Church Of England Primary School

[VISIT WEBSITE](#)



St. Stephen's Church Of England Junior School

[VISIT WEBSITE](#)



The Park Primary School

[VISIT WEBSITE](#)



The Ridge Junior School

[VISIT WEBSITE](#)



Behaviour at Redfield Edge



All Mosaic Partnership Trust schools should:

- encourage children to treat others as they would want to be treated, with respect and appreciation of difference and diversity
- celebrate and reward positive choices of behaviour
- provide a safe, secure, reflective and happy environment
- believe every individual in the school community needs to take responsibility for their own actions
- support through help, encouragement and positive modelling of expectations
- accept that mistakes are part of the learning process
- respect differences, whether it be race, gender, age, sexuality, religion, disability, socio-economic background or other protected characteristics
- value each individual opinion
- have a positive atmosphere and 'ethos'.



School Rules



Be Safe

Be gentle and kind

Be co-operative and helpful

Be respectful of others and ourselves

Be responsible

Be honest

Be polite

House Points (Dojos)



Class



Amari



Denis



Jennifer



- ▶ Our school behaviour principles and rules remain the same
- ▶ The behaviour ladder has been removed to reduce the visual element and any feelings of shame for some children
- ▶ Green Dojos (house points) are awarded for positive choices and go towards each child's individual house
- ▶ Both green and red Dojos are monitored closely by staff
- ▶ A reflection book is used to support restorative conversations following poor behavioural choices to help children understand the consequences of their actions
- ▶ Repeated poor choices lead to a check-in with a member of SLT
- ▶ Future aim: share Dojos with parents once a consistent approach across all staff is in place

Positive Needs work



+1

Compassion



+1

Dojo Point



+1

Resilience



+1

Respect



+1

School
Certificate



+1

School
Homework

Positive Needs work



0

Disrespectful



0

Off Task



0

Unkind

Wellbeing



Zones of Regulation

Mindfulness Pod

Mental Health Ambassadors

Hello Yellow

Sensory Room



Learning Enquiries



Term 1: What makes me Super?

Term 2: How did Dinosaurs become Extinct?

Term 3: What Toys did children play with in the past?

Term 4: Which Planet do we live on?

Term 5: How does your garden grow?

Term 6: Where in the world is Africa?

T1- Superhero Day, School Nurse Visit

T2- KS1 Nativity

T3- Grandparents Tea Party

T4- We the Curious, Church Visit

T5- Performance Assembly and Open Classroom

T6- Wild Place and Library walk/visit

Teaching and Learning

Children need to learn how to learn!

We will be continuing to encourage the children to develop the following skills:



Owl

Strategic Planning



Chameleon

Changing Learning



Spider

Links in Learning



Bee
Team Work



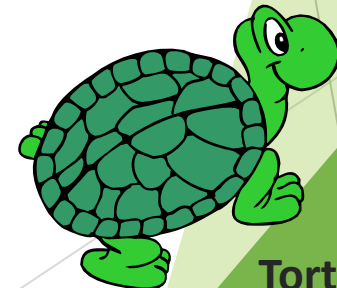
Unicorn

Creativity



Cat

Curiosity and
Questioning



Tortoise
Resilience



Reading – Rocket Phonics



In school:

2 x Guided Reading Sessions weekly

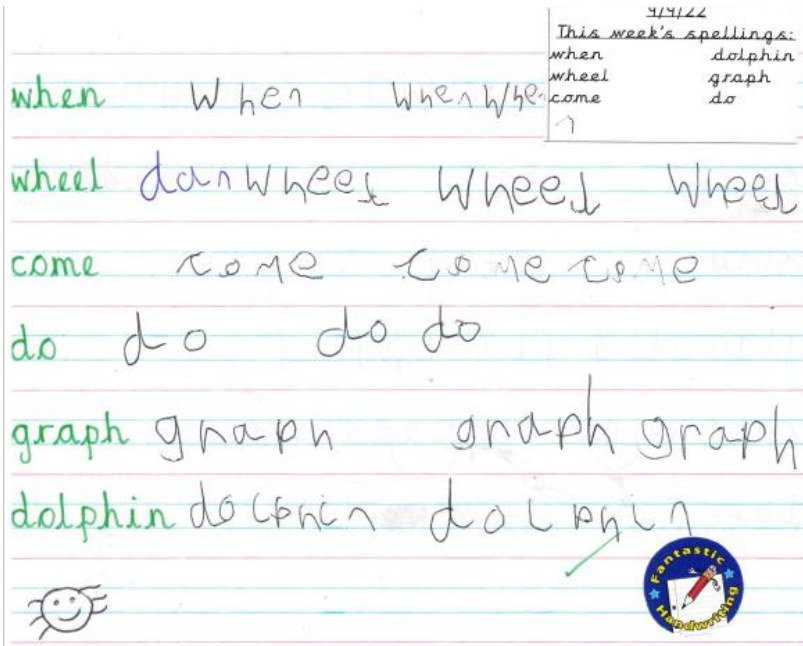
Daily Phonics lesson focusing on new sounds and common exception words.

 Rocket Phonics Sounds Mat 2	zz  fizzy	qu  queen	ch  chick	sh  sheep	th  thumb
ng  ring	al  train	ee  bee	igh  light	oa  boat	oo  book
ar  car	or  fork	ur  purse	ow  owl	oi  coin	ear  ear
air  chair	ure  manure	er  hammer	wh  wheel	ph  dolphin	ay  crayon
a-e  cake	a  acorn	e-e  scene	ie  shield	ea  peach	



Reading workshop available later in the academic year.

Reading/Spelling



At home

Every child should be aiming to read a school reading book **at least 4 times** a week at home.

Practising their spellings weekly - these will be checked on a Wednesday and new ones sent home.

Coloured Book Bands

Your child will have 2 books on the colour they are reading. They can also access Rocket Phonics eBooks online.

Pink

Red

Yellow

Blue

Green

Orange

Turquoise

Purple

Gold

White

Lime

Reading for pleasure



- Share stories
- Visit the library
- Discuss a range of books
- Be a role model



Mystery reader

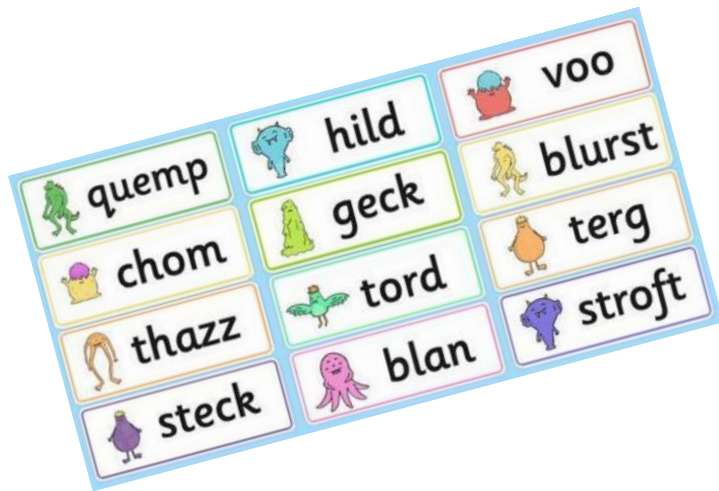
- ☆☆ If you would like to read a book to Hazel Class, please keep it a surprise!
- ☆☆ Book through the office
- ☆☆ **Each Tuesday at 3pm.**

Reading Reward



Year 1

Phonics Screening Check



- ▶ June 2027
- ▶ Teacher led and completed 1:1
- ▶ Each child will read 40 words (a mixture of real and nonsense words) from a booklet.
- ▶ This is a short, light touch assessment to confirm whether individual children have learnt phonic decoding to a standard.
- ▶ It will identify the children who need extra help to improve reading skills.



Maths Home Learning



- ▶ Maths learning at home should be completed **4 times weekly**.
- ▶ This will be **recorded** in the Reading/Maths Home Learning Book.
- ▶ **4 x Maths Learning a week = 1 Dojo (house point)**
- ▶ This could be timetables, money, telling the time, counting in multiples or anything you feel your child can benefit from!

List of websites:

www.mathsframe.co.uk



www.ttrockstars.com



www.numbots.com



Why do Maths Home Learning?

Completing Maths homework consistently will support your child **to practise and get better** at skills they're learning in class

It will also **reinforce skills** that they may need extra support in.

This will support their fluency in maths learning at home and give them nearly an **extra hour of learning** time every week for maths.

Curriculum Maps and Knowledge Organisers



What are Hazel Class learning in Term 1?

English

Over the course of the term we will be consolidating key skills from EYFS including:

- Speaking in full sentences
- Lowercase letters and capital letters
- Simple sentences
- Full stops and using adjectives

Science

The Human Body including:

- Our five senses
- Learn basic greetings using Makaton
- Importance of a healthy diet
- Labelling key parts of our body

Maths

Subitising

- Practise subitising – recognising small quantities without needing to count them all.

Counting and 1 More/Less

- Counting forwards and backwards within 10 from any number

Composition

- Partition and compare
- Equal or not (double)
- Distribute items
- Items are distributed

Music

Exploring different musical sounds range of instruments focusing on emotional

D.T.

Superhero moving pictures. Children create a moving pictures using levers and sliders mechanisms to create superhero cityscapes!

P.E.

Smart Moves and Games

- Travelling
- Balancing
- Send and Receive

Real PE

- Week 1-3 Coordination-Footwork
- Week 4-6 Static Balance-One Leg

What makes us super?

Geography

Our Local Area and Amenities

Map reading – our school environment.

Golden Threads: Community / Mental Health / Life Skills / Global Issues / Technology.

R.E./P.H.S.E.

Jigsaw- "Being in my World".

Discovery RE- Christianity: The Creation Story

Term 1 – Super Me! What makes us super?

Sticky Knowledge

Can you name all of our senses?
Where are they on our body?

Do you know how many bones are in your body?

Do you know what a healthy balanced diet is?

MY BODY

FIVE SENSES

HEAR, SEE, TOUCH, TASTE, SMELL

A baby is born with around 270 bones at birth but by adulthood this is around 206 as some bones fuse together!

A Balanced plate

- fruit and vegetables
- Grains, cereals and potatoes
- Dairy products
- Meat, fish, nuts and eggs
- Fats and sugars

Sticky Vocabulary

Senses	We have 5 basic senses.
Human	Is another word for a person.
Skeleton	An internal framework of bone supporting the body.
Mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.

P.E.



PE is on Thursday afternoons this term.
Every child needs a **named** PE Kit in school.



P.E. Kit

1. House colour top and black shorts.
2. White trainers or black daps and socks.
3. Children may wear a jumper and trousers when it is cold/rainy, but these must also be black.

Don't forget



Thursday
PE

Wednesday
New Spellings /
homework

Wednesday
Change Books

Mornings
Outdoor Learning
Opportunities



Reminders



Before and after school

- no bikes or scooters to be ridden
- no ball games (especially hard balls)
- no use of trim trail

Bringing things into school

- no fidgets, toys etc
- no keychains

Food / drink

- healthy snacks , just water in bottles



Thank you for listening!

enquiries@redfieldedgeprimary.co.uk



Questions