

The background features abstract, overlapping green geometric shapes in various shades of green, creating a modern, layered effect on the right side of the slide.

Maple Class

Welcome Meeting

2026/27



Mosaic Partnership Trust

- ▶ Networks for leaders in school (HT, DHT, SENDCO)
- ▶ Networks for subject leaders
- ▶ Joint training for all staff
- ▶ Shared resources
- ▶ Shared expertise
- ▶ Opportunities for children - sports competitions, music...

Barrs Court Primary
The Park
Parkwall
Ridgeway
Gillingstool Primary
St Michaels Primary
Raysfield Primary
Neston
Box
St Stephen's Juniors

Behaviour at Redfield Edge



All Mosaic Partnership Trust schools should:

- encourage children to treat others as they would want to be treated, with respect and appreciation of difference and diversity
- celebrate and reward positive choices of behaviour
- provide a safe, secure, reflective and happy environment
- believe every individual in the school community needs to take responsibility for their own actions
- support through help, encouragement and positive modelling of expectations
- accept that mistakes are part of the learning process
- respect differences, whether it be race, gender, age, sexuality, religion, disability, socio-economic background or other protected characteristics
- value each individual opinion
- have a positive atmosphere and 'ethos'.



School Rules



Be Safe

Be gentle and kind

Be co-operative and helpful

Be respectful of others and ourselves

Be responsible

Be honest

Be polite



Reminders



Before and after school

- no bikes or scooters to be ridden
- no ball games (especially hard balls)
- no use of trim trail

Bringing things into school

- no fidgets, toys etc
- no keychains

Food / drink

- healthy snacks , just water in bottles

House Points

(Dojos)



Class



Beyoncé

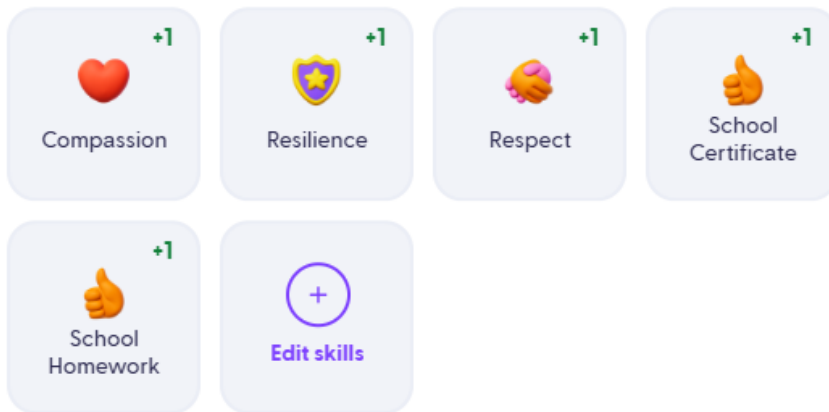


Denzel

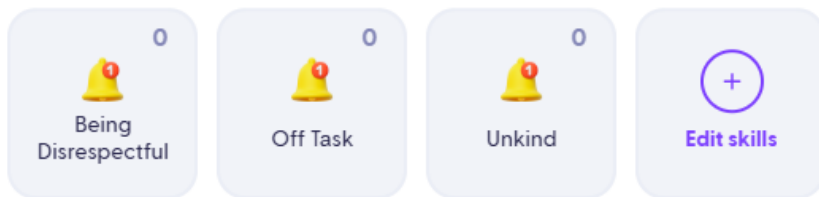


Jennifer

Positive Needs work



Positive **Needs work**



- Our school behaviour principles and rules remain the same
- The behaviour ladder has been removed to reduce the visual element
- This change helps avoid feelings of shame for some children
- Green Dojos (house points) are awarded for positive choices and go towards each child's individual house
- Both green and red Dojos are monitored closely by staff
- A reflection book is after poor behavioural choices to help children understand the real-life consequences of their actions
- Repeated poor choices lead to a check-in with a member of SLT
- Future aim: share Dojos with parents once a consistent approach across all staff is in place



Maple Class Team

Mrs Barnes
Class Teacher
(Mon - Tue)



Mrs Griffiths
Class Teacher
(Wed - Fri)



Mrs May
PPA



Mrs Noad
Class TA / PPA



A typical day in Maple Class

- ▶ Spellings
- ▶ Times tables / MathsBots
- ▶ English lesson
- ▶ Maths lesson
- ▶ Reading
- ▶ Learning Enquiry

- ▶ FLEXIBLE GROUPINGS/RESOURCES
TO SUPPORT LEARNING IN A
VARIETY OF WAYS

Zones of Regulation



- How are the children feeling?
- Recognising their own triggers and learning strategies and 'tools'
- Reflecting on a situation
- Support understanding of others

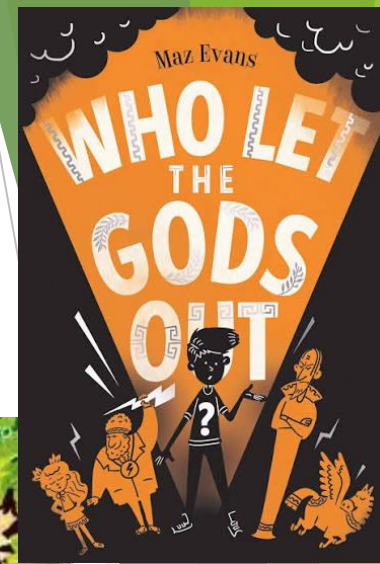
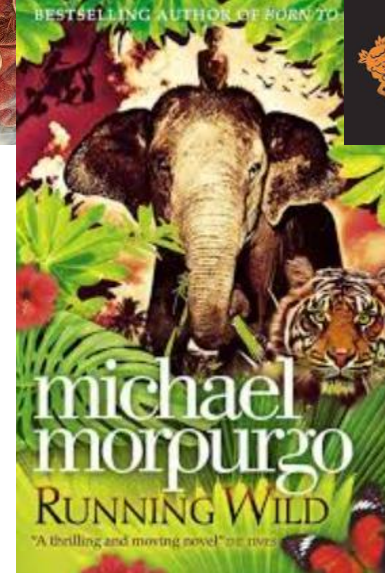
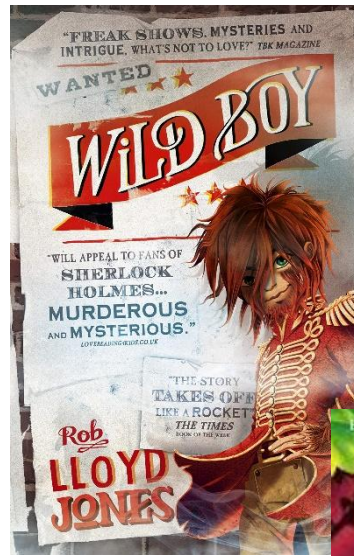
Maple Class Learning Enquiry (topic)

- ▶ 1. How can extreme natural disasters and weather affect the earth?
- ▶ 2. How did life change for children during the Victorian Period? What impact did Brunel have on life in the Victorian Era?
- ▶ 3. How has equality been promoted across the world?
- ▶ 4. Why should we protect rainforests?
- ▶ 5. What impact did the ancient Greeks have on modern life?
- ▶ 6. Why are Rainforests so important and why is it important to protect them?

Reading

In school:

- ▶ Fluency Reading
- ▶ Extended Read
- ▶ Close Read
- ▶ Termly Class text (extended read)
- ▶ Picture book for English lessons



At home:

- ▶ 4 times a week - to be recorded in reading record. See handout.
- ▶ Check Friday - Recorded in records. Rewards for effort.
- ▶ Any reading activity can be recorded (own books, Nessy)

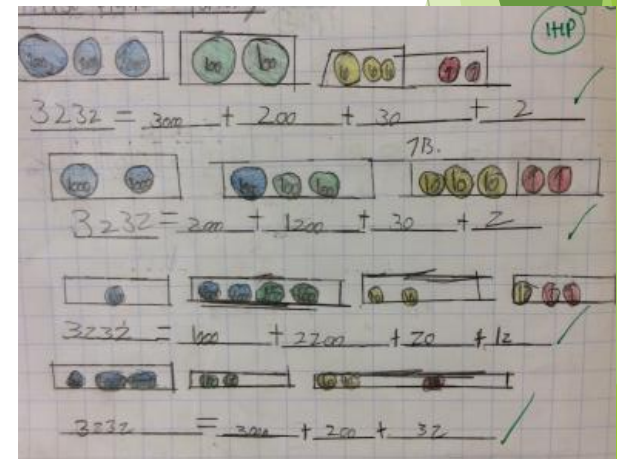
Writing

- ▶ Writing for a purpose - **Entertain**, **Inform**, **Discuss**, **Persuade**
- ▶ Consolidating key skills (from previous year group to begin with)
- ▶ Teaching Year 5 SPAG
- ▶ Try, use, prove sequence.
- ▶ 3 spellings lessons weekly (spelling rules, keywords).
- ▶ Handwriting practise weekly (may be part of a spelling lesson - cursive).

Maths

In school

- ▶ Mini quiz to assess at start of new unit
- ▶ Learn, use, explore sequence
- ▶ Arithmetic lessons (place value, calculation, times tables tests)
- ▶ Resources used to support learning



Maths Home Learning

As a class, we are working on the **8 timetable**.

***** is also filling gaps in his **3 and 4 timetables**.

As a class, we are working on the **8 timetable**.

Maths learning at home should be completed **4 times weekly**.

This will be **recorded** in the Reading/Maths Home Learning Book.

4 x Maths Learning a week = 1 House point

This could be timetables, money, telling the time etc

Why do Maths Home Learning?

Completing Maths homework consistently will support your child **to practise and get better** at skills they're learning in class

It will also **reinforce skills** that they may need extra support in.

This will support their fluency in maths learning at home and give them nearly an **extra hour of learning** time every week for maths.

MATHSFRAME.CO.UK



Maths.co.uk

Maths

School calculation policy - if helping/supporting your child at home, where possible we would encourage using the same methods to ensure continuity in the use of their methods.

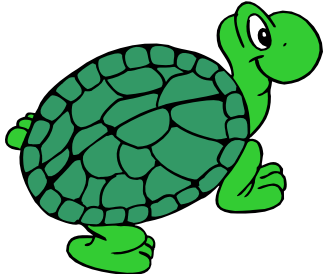
Addition Year 4, 5, 6		Manipulatives	Subtraction Year 4, 5, 6	
Pictorial	Abstract		Pictorial	Abstract
18 + 25 = 43 43 + 91 = 134 74 + 67 = 141 Column Addition - Use the language of carrying 18 + 25				

Multiplication Year 5 and 6	Manipulatives	Division Year 5 and 6
Abstract		Abstract
$32 \times 24 = 768$ Long Multiplication Expand to include decimals (times tables are crucial for this method)	Counters Dienes Place Value Counters Place Value Cards   	$570 \div 5 = 114$ Short Method (for number divide by a 1 digit number) Expand to include decimals Use the language of exchanging (times tables are crucial for this method)
$9.3 \times 54 = 483.6$ (decimals)		
$ \begin{array}{r} 9.3 \\ \times 54 \\ \hline 372 \\ 4650 \\ \hline 502.2 \end{array} $ - Line up the two numbers forgetting about the PV columns - Pretend the decimal point(s) aren't there and treat them as whole numbers. - Work out exactly the same way as if they were whole numbers. - Vertically add the numbers generated. - Count how many numbers are to the right of the decimal in the original multiplication (the 3 therefore 1 number). - Then put a decimal place back into your answer, depending on how many you counted in step 5 (in the instance it's 1). Counting from the right.		$684 \div 19 = 36$ Long method (for number divide by a 2 digit number) Expand to include decimals Expanded (times tables are crucial for this method)
	Bar Model/ Part Part Whole	Question 1: Mrs Roe is three times as old as her daughter, Pam, who is twice as old as her brother, Sam. If their total age is 54 years, how old is Pam?  9 units $\rightarrow$ 54 years 1 unit $\rightarrow$ $54 \div 9 = 6$ 2 units $\rightarrow$ $2 \times 6 = 12$ Pam is 12 years old.

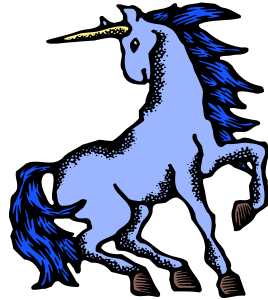
For videos to help with manipulatives and method go to:

<https://www.youtube.com/user/NCETM>

Learning Styles - 'ELLI'



I keep going and don't give up!



I am creative in my learning.



I can change and adapt my learning to make it better.



I can make links in my learning.



I can plan ahead to help my learning.



I can work with others and on my own sensibly.



I am curious and I like to ask questions.

How Parents Can Help

- Reading -

Read to your child, share stories, encourage reading for pleasure, join a library, read books that are enjoyable.

Encourage reading with expression and comprehension (answering questions in full sentences).

- Maths -

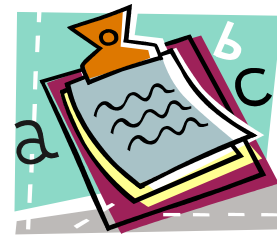
Help children apply their maths skills (handling money and giving change, telling the time, measuring and solving real life problems, time tables)

Continue to practise times tables.

- English -

Weekly spelling activity linked to classroom learning.
Continue to practice Year group spellings.

Other Information



- ▶ Water bottles
- ▶ Bathroom visits
- ▶ P.E - **Monday and Wednesdays**
- ▶ Extra-curricular clubs
- ▶ Parents' Evening *10th and 12th November*
- ▶ *SEND Parents' Evening 12th January*
- ▶ Class Performance Assembly Thursday 22nd October
- ▶ Camp 14th - 16th October (separate meeting on Friday)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
INSET DAY- Tuesday 1st September FIRST DAY OF TERM- Wednesday 2nd September Thurs 3 rd -4 th Sep--EYFS home visits	FIRST DAY OF TERM- Monday 2nd November Wed 4 th Nov-- Bags2school Collection 9am Wed 4 th Nov--Individual, sibling & preschool photos	INSET DAY- Monday 4th January FIRST DAY OF TERM- Tuesday 4th January	FIRST DAY OF TERM- Monday 22nd February	FIRST DAY OF TERM- Monday 12th April	FIRST DAY OF TERM- Monday 7th June
Wed 9 th Sep- SEND Parents evening Thurs 10 th Sep- Y3 cake sale	Tues 10 & Thurs 12 th Nov-- Parents evenings	11 th -15 th Jan-- Mock SAT's week Thurs 14 th Jan-- SEND Parent meetings Thurs 14 th Jan-- Y6 cake sale	Wed 3 rd Mar-- Edgelets	Thurs 22 nd Apr-- SEND Parent meetings	Wed 16 th June --New parent welcome meeting
Tues 15 th Sep-- Y6 Life skills trip Wed 16 th Sep-- Class welcome meetings	17 th -19 th Nov-- Book fair book sale 3.30pm Thurs 19 th Nov-- Book at Bedtime		Tues 9 th & Thurs 11 th Mar-- Parents evenings Fri 12 th --Year 6 sponsored silence		Wed 23 rd June--Edgelets Thurs 24 th June-- EYFS Assembly and celebration of learning 2:50
	Wed 25 th Nov-- Edgelets Thurs 26 th Nov--Year 4 mini production and celebration of learning 2:50 Thurs 26 th Nov-- Year 5 cake sale	Thurs 28 th Jan-- Y1 cake sale	15 th -19 th Mar -- Year 6 Residential	BANK HOLIDAY- Monday 3rd May Thurs 6 th May -- Y2 cake sale	Mon 29 th June--Pre school Sports Day Tues 29 th June--Sports Day Wed 30 th June-- Reserve Sports day
Thurs 1 st Oct - Y4 cake sale	Thurs 3 rd Dec--Holly class cake sale	Thurs 4 th Feb-- Year 3 mini production and celebration of learning 2:50	Thurs 25 th Mar-- Year 2 mini production and celebration of learning 2:50 LAST DAY OF TERM- Thursday 25th March	10 th - 14 th May-- SATS's week Thurs 13 th May -- Bags2school collection	
Wed 7 th Oct- Year 4 & 6 Pedestrian/road safety training Thurs 8 th Oct-- Flu immunisation all years	Thurs 10 th Dec--Holly Class Nativity Thurs 10 th Dec--Carols by Candlelight Fri 11 th Dec-- Y6 Christmas Fayre	LAST DAY OF TERM- Thursday 11th February INSET DAY- Friday 12th February		Thurs 20 th May--Year 1 mini production and celebration of learning 2:50 Fri 21 st May --Class groups and leavers photos	Tues 13 th & Thurs 15 th July-- Parents evenings Thurs 15 th July-- Leavers production to parents
INSET DAY- Monday 12th October 13 th -20 th Oct -- Y6 Bikeability training 14 th -16 th Oct-- Kilve Court residential for Y5	Mon 15 th Dec--KS1 Nativity dress rehearsal 9:30 am Tues 15 th Dec-- Nativity performance 9.30am LAST DAY OF TERM- Friday 18th December		Redfield Edge Primary School	LAST DAY OF TERM- Thursday 27th May INSET DAY- Friday 28th May	Tues 20 th July--Y6 Leavers Assembly Tues 20 th July-- Redfield Edge has Talent LAST DAY OF TERM- Tuesday 20th July INSET DAY - Wednesday 21st July
Thur 22 nd -Oct-Year 5 mini production and celebration of learning 2:50 LAST DAY OF TERM- Friday 23rd October					

Questions- If you have any queries/concerns/questions at any point during the year, please let us know!!

Enquiries@redfieldedgeprimary.co.uk

Keep up to date with events/learning in the.....

Headteacher: Mrs L Robinson (24/25) Issue 1

Newsletter

**Redfield Edge
Primary School**

'Striving to be the best version of ourselves.'

Free Entry!

Redgefest
Summer Festival

Wow! Thank you everyone!
Redgefest raised a fantastic ...

£1656.25

