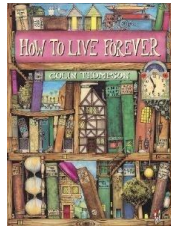




What are Maple Class learning in Term 6?



English



How to Live Forever - Colin Thompson

Fiction Outcome: Prequel - The Ancient Child

Hook Lesson – immersion lesson

Share book – read story, sequence, screen grab images

Character Development – To understand how a character changes across a story.

Grammar focus - *Begin to use brackets, dashes and commas to mark parenthesis.*

Language features – *figurative language*

Use it – *setting description*

Grammar focus – *Integrate dialogue to convey character*

(punctuation, reporting clause, action beats)

Use it – *Conversation with friend / mum*

Non-fiction Outcome: Newspaper Report

Headline: "Boy Discovers Secret Hidden in Ancient Library"

Share model text / Text Type Features

Research/Plan

Grammar focus – *Use the perfect form*

Use it – introduction paragraph

Grammar focus – *Use tense consistently and correctly throughout their writing.*

Use it - Final paragraph

PE

Real PE – Health & Fitness Rounders

RE

KEY QUESTION: What is the best way for a Christian to show commitment to God?

My Journey through life – How does my body change?

Music

Blues

Listening and appraising the blues
Playing the 12 bar blues on the glockenspiel
To improvise using the blues scale

Maths

This term, Year 5 pupils will develop their understanding of decimals by adding, subtracting, multiplying and dividing decimal numbers, as well as exploring decimal sequences and place value. They will learn to use efficient calculation strategies and apply their knowledge to solve problems. In geometry, children will calculate the perimeter of rectangles, rectilinear shapes and polygons, and find the area of rectangles and compound shapes.

DT

In this Year 5 Design and Technology textiles unit, children will design and make their own bag while developing practical sewing skills. They will explore the work of a designer to understand how products are created and adapted for different purposes. Pupils will learn and practise basic stitching techniques before constructing their final product. They will also use Computer-Aided Design (CAD) to create and enhance their designs, combining creativity with technology.

Science

This term the children explore two different units of animals including humans. This first focuses on the changes that human beings experience as they develop to old age.

Children learn about the life cycle of a human being. They investigate the development of babies and compare the gestation period of humans and other animals. **They learn about the changes experienced during puberty and why these occur.**

The children learn about the circulatory system and how it functions, exploring the different chambers of the heart understanding oxygenated and deoxygenated blood and how it changes.

P.S.H.E.

Changing Me

In Changing Me, we revisit the idea of body image, and learn how the media can give us unrealistic body image expectations. We practise using affirmations to help with positive self-image. As part of **RSE education**, we revisit the female reproductive system, **menstruation and how women can manage this through using sanitary products**. We revisit the male reproductive system and learn about the bodily changes that occur when a male reaches puberty. We learn how a baby is made as a result of sexual intercourse (or IVF) and conception. We address common myths and consider important factors for adults when planning to have a baby. The children have lots of opportunities to ask questions, which are answered age-appropriately. Finally, we consider transition to secondary school and what the children hope to achieve in the next year.