

# What are Holly Class learning in Term 6? What do we know about our planet?

## Communication and Language

- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Understand how to listen carefully and why listening is important.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

## Physical Development.

- Continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently within continuous/enhanced provision through 'Mountain Challenges' with threading, pegs, tweezers, etc
- Weekly Trim Trail access.
- Weekly P.E lessons - Further developing and refining a range of ball skills including - throwing, catching, kicking, passing, batting, and aiming.

## Personal Social Emotional Development

- Jigsaw (PSHE) lessons weekly
- Think about the perspectives of others.
- Continue to see themselves as a valuable individual.
- Continue to form positive attachments to adults and friendships with peers.
- To show sensitivity to their own and to others' needs.
- Practicing our class assembly
- Transition to Year one – stories about journeys

## Maths

### Consolidation of skills already learnt plus

- Shapes
- Sharing
- Positional language and mapping
- Exploring patterns

## Expressive Arts and Design

- Selecting and manipulating materials
- Painting, cutting, collage, junk modelling available every day.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used



## Understanding the World / Enquiry

- WEEK 1** – Class Assembly Practice
- WEEK 2** - What can we do with our rubbish?
- WEEK 3** – What can we do for oceans?
- WEEK 4** – Where does our food come from?
- WEEK 5** – What is around our school & Local Area?
- WEEK 6** – What is up in Space?
- WEEK 7** – End of year fun/Year 1 transitions

## Literacy

- Daily Phonics sessions, two sounds learnt per week. Plus CEW (tricky) words.
- Reading or Phonics Target Books in school.
- Phonics Sound mat 2
- Writing Groups daily -Using finger spaces, full stops and capital letters.

## Additional Focus Points:

- Access to Forest School sessions in the school year.
- Singing Assembly with KS1 & Celebration Assemblies – Whole School

Golden Threads: Community/ Mental Health/ Life Skills/ Global Issues/ Technology