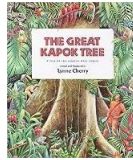
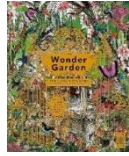




What are Maple Class learning in Term 5?



English



Fiction Outcome: Sequel- The Return to the Great Kapok Tree

Character Development – To understand how a character changes across a story.

Grammar focus- Use relative pronouns (that, which, who, whom, whose) to write relative clauses using a comma.

Language features – use of emotive language
Grammar focus – Integrate dialogue to convey character and advance the action

Non Fiction Outcome: Rainforest Animal Non Chronological Report

Text Type Features- Use further organisational and presentational devices to structure text and to guide the reader

Grammar focus- Use relative pronouns (that, which, who, whom, whose) to write relative clauses using a comma.

Grammar focus- use of subordinate clauses in a variety of places.

RE

Key Question: Is forgiveness always possible for Christians?

In this Unit, the children **establish the meaning of forgiveness**. They discuss scenarios, and make decisions about whether a person should be forgiven.

Geography

In this Unit, the children will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare Sherwood Forest with the Amazon Rainforest, and begin to explore some of the **conservation issues surrounding the destruction of rainforest habitats**.

Why should we protect rainforests?

Art/DT

In this unit, children explore the vibrant work of Beatriz Milhazes and Aftyn, developing their ability to express detailed opinions about art in creative and personal ways. They learn how artists are inspired, the materials they use, and how different techniques can create varied effects. Inspired by these artists, pupils design and create their own collages and printing blocks using a range of textures and materials, experimenting with relief printing on paper and fabric. Through hands-on exploration, they build skills in planning, printing, and evaluating their work, culminating in the creation of their own rainforest-themed printed artwork, with thoughtful annotations reflecting their artistic choices and discoveries.

Visitors/Trips

Local Fieldwork Study

P.S.H.E.

Relationships

This term, students will learn how to build **positive, healthy relationships** and develop their **self-esteem**. They will explore their own characteristics and personal qualities, and consider how these support friendships and life in the wider community. Children will learn about the positive and negative effects of online communities, social networks, and games, as well as their rights and responsibilities online. They will also **discuss how to stay safe when using technology, including protecting personal data, managing screen time, and resisting pressure to use technology in risky or harmful ways**. Throughout the term, students will be encouraged to think carefully, ask questions confidently, and **make safe, respectful choices** online and offline.

P.E.

Fundamental Skills- Real PE
Gymnastics

Maths

Read and write decimal numbers as fractions
Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
Round decimals with two decimal places to the nearest whole number and to one decimal place.
Read, write, order and compare numbers with up to three decimal places.

Science

This term, students will become young naturalists, exploring the wonders of the living world just like David Attenborough. They will investigate how plants reproduce, including dissecting flowers to uncover the secrets of pollination and growth. Children will explore both sexual and asexual reproduction in plants, observing how new life begins in different ways. They will also study the life cycles of mammals, amphibians, insects, birds and reptiles, discovering how each species grows and transforms over time. Along the way, students will compare fascinating processes such as complete and incomplete metamorphosis. Through this exciting journey, they will develop curiosity, observation skills and a deeper appreciation for the natural world.