

# What are Holly Class learning in Term 5? What is your favourite traditional tale?

## Communication and Language

- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Understand how to listen carefully and why listening is important.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

## Physical Development.

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently within continuous/enhanced provision through 'Mountain Challenges' with threading, pegs, tweezers, etc
- Weekly Trim Trail access.

## Personal Social Emotional Development

- Jigsaw (PSHE) lessons weekly
- Sharing, negotiating, Turn taking
- Solving problems with support
- Begin to Think about the perspectives of others.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others
- Co-regulation to self regulation.

## Maths

- Doubling
- 3D Shapes
- Sharing & Halving
- Teen numbers
- Odds and evens
- Revising bonds to 5, then 10

## Expressive Arts and Design

- Develop storylines in their pretend play.
- Cooking gingerbread
- Explore and engage in music making and dance, performing solo or in groups.
- Selecting and manipulating materials
- Construction

## Understanding the World / Enquiry

- Week 1 - Three Little Pigs
- Week 2 - Red Riding Hood
  - Week 3 - Goldilocks
- Week 4 Gingerbread Man
- Week 5 - Billy Goats Gruff

## Literacy

- Daily Phonics sessions, two sounds learnt per week. Plus CEW (tricky) words.
- Reading or Phonics Target Books in school.
- Phonics Sound mat 2
- Writing Groups Weekly - Beginning to using finger spaces, full stops and capital letters.
- Writing captions on white boards every morning



**Golden Threads: Community/ Mental Health/ Life Skills/ Global Issues/ Technology**

## Additional Focus Points:

- Access to Forest School sessions in the school year.
- Singing Assembly with KS1 & Celebration Assemblies - Whole School