

# What are Holly Class learning in Term 4? What Happens in Spring?

## Physical Development.

- Weekly Dough Disco Sessions
- Weekly Trim Trail access.
- Daily use of outside space - children building with large planks, cable reels, tyres etc,
- P.E sessions weekly - focusing on balance, coordination and core strength through team games and songs.
- Use of tools, objects, construction and malleable materials safely and with increasing control and intention.
- Mountain Challenges - changed weekly

## Personal Social Emotional Development

- Jigsaw (PSHE) lessons weekly
- Sharing and negotiating
- Turn taking
- Solving problems with support
- Building independence and resilience
- Promoting self-regulation, co-regulation, building relationships.

## Literacy

- Daily Phonics sessions, two sounds learnt per week.
- Writing CVC words/caption writing every morning using whiteboards.
- Writing Groups Weekly – writing with sounds they can hear, captions, CVC & CVCC words, letter formation.
- Instruction writing, Cards – writing for a purpose
- Oral segmenting and blending CVC

## Communication and Language

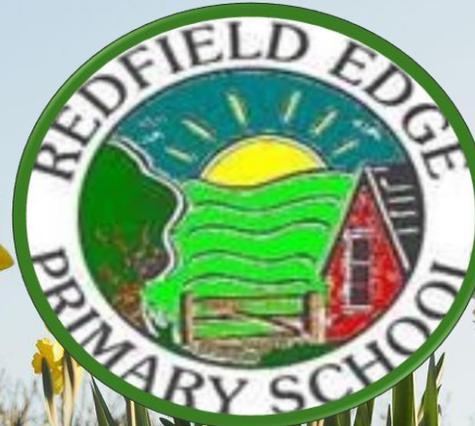
- Understands questions such as who; why; when; where and how
- Oracy sessions – odd one out, reasoning why do you think..., answering why and 'how would you feel if?' questions. Waiting for a turn to speak – still a big focus for our class!

They will be doing this through an array of opportunities like.....

- Learning reviews – partner talk
- Story Squares

## Understanding the World / Enquiry

- How is winter different to spring?
- What is Shrove Tuesday?
- What do plants need to grow?
- What wildlife is busy in spring?
- What new life happens in spring?
- What is Easter?



## Maths

- Comparing numbers up to 8, then 9 and 10
- Matching.
- Measure capacity and mass
- Counting – cardinality, strategies, counting out of a larger group, counting objects that cannot be moved
- Doubles

## Expressive Arts and Design

- Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping.
- Cooking pancakes – following instructions
- New art activity / applying learnt skills every week
- Introduces a storyline or narrative into their play.
- Story Square (Helicopter Stories).
- Role play deconstruction outside – use of fabrics and other open ended resources.

## Additional Focus Points:

- Access to Forest School sessions.
- Singing Assembly with KS1 & Celebration Assemblies – Whole School