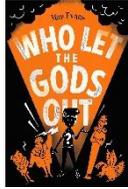




# What are Maple Class learning in Term 4?

**Class Read:**  
Who Let The Gods Out  
Max Evans



## English



**English focus text:**  
Gender Swapped Greek Myths  
Karrie Fransman

**Character Development** – Exploring Orphia/Orpheus as a determined protagonist

**Grammar focus-** Subordinate clauses

**Use it** – Paragraph describing the journey through the Underworld

**Grammar focus** – Integrating dialogue to advance action

**Language features** – personification “Her grief moved the very stones” “forgetfulness... comes upon them like a sleep” “the silence weighed upon her” “the darkness of Hadia”

**Use it** – Write a conversation between Orphia/Orpheus and Charon/Charona to advance action

**Fiction Writing Outcome - Retell - Orpheus and Eurydice / Orphia and Eurydicus**

**Grammar focus** – Use complex sentences to explain conditions, risks and consequences - Model Examples: Although the path appears calm, dangers may be hidden / You must not look back, because this will certainly result in failure.

**Use it** – A short paragraph titled: “Entering the Underworld”

**Text type features** - Headings & subheadings, Bullet points vs paragraphs, Technical vocabulary, Clear organisation

**Grammar focus** – adverbs, Risk & Possibility, such as possibly, certainly, definitely, perhaps, surely

warn readers, show uncertainty, create authority

**Use it** – Paragraph titled: “Dangers and Warnings”

**Non-Fiction Writing Outcome - A Visitor Information Guide to the Underworld**

## Geography

The children understand the Greek Empire and how that relates to modern day geography. They then explore how the Roman Empire expanded and conquered The Ancient Greeks (linking back to year 4 knowledge).

## Maths

**Calculation** – multiplication and division.  
**Fractions** – multiplying fractions.

**What impact did the Ancient Greeks have on modern life?**

## Computing

In this Computing unit, children learn how computers use binary code to store and process information. They explore how text and images are represented using 1s and 0s and apply their understanding through practical activities such as programming and decoding messages.

## P.S.H.E.

**Healthy Me**

Children learn about the effects of smoking and alcohol on health and behaviour, including how the media can promote harmful lifestyles. They explore emergency situations and practise basic first aid, such as the recovery position. The unit also covers body image, helping pupils understand how media images can be altered and how this may impact mental health.

## History

In this History unit, children will explore the world of Ancient Greece and discover how it has shaped the modern world. They will learn where Ancient Greece fits on a timeline and understand how its mountainous landscape and surrounding seas influenced the development of independent city-states such as Athens and Sparta. Pupils will compare life in these contrasting societies, exploring Athenian democracy and Spartan military discipline. They will investigate Greek beliefs, including the importance of gods and myths, and examine key achievements such as the Olympic Games, theatre and architecture. Finally, children will consider the lasting legacy of Ancient Greece, particularly its influence on democracy today.

## Art/DT

In this Art unit, children explore Ancient Greek pottery, learning about its shapes, patterns and purposes. They study the work of Kate Malone to inspire their own designs and practise clay techniques such as pinching, coiling and joining. Pupils then design and create their own clay pot before evaluating their artistic choices and craftsmanship.

## P.E.

Fundamental Movement Skills - Hockey

## RE

**Theme:** How significant is it for Christians to believe God intended Jesus to die?

**Religion:** Christianity

## Visitors/Trips

Ancient Greek Day