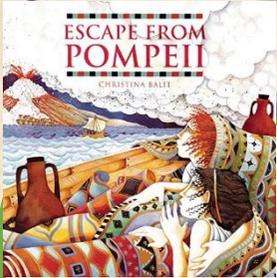


What are Beech Class learning in Term 3?



English:

Escape from Pompeii Christina Balit

Fiction Language Features focus:

- ✓ Use the power of 3 with adverbial phrases (e.g. The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.)
- ✓ Use post-modified noun phrases (e.g. a very scary dragon in the heart of the cave.)
- ✓ Use fronted adverbials to indicate time, place and manner.
- ✓ Develop figurative devices: hyperbole and personification

Dialogue focus:

- ✓ Use the reporting clause before or after direct speech
- ✓ Use dialogue to show the relationships between characters
- ✓ Make sure all speech has a purpose

Non-fiction Language Features focus:

- ✓ Adverbs for quantity e.g. many, few, some, every
- ✓ Adverbs for frequency e.g. often, always, rarely
- ✓ Logical structure, moving from the generic to the more specific
- ✓ Rhetorical questions to engage the reader

Fiction - Descendants of Trania and Livia discover Pompeii

Non-Fiction - Newspaper Report

WOW! – Visit to Caerleon Roman Fortress

History

- Place the era of the Roman Empire on a timeline
- Understand why the Romans invaded Britain and discuss the legacies that they left
- Explore key figures from the time period (Claudius, Caesar, Boudicca)

How did the Romans change Britain?

Computing:

- Learn the basics of programming in Scratch
- Create a simple script
- Use decomposition and understand what variables are.
- Use skills to programme their own game

Maths:

- Formal written methods for multiplication and division of 2 and 3-digit numbers by a single digit
- Multiply/divide whole numbers by 10 and 100
- Measure in mm, cm, m and KM and convert between different units
- Measure perimeter of rectilinear shapes
- Calculate perimeter of regular and irregular polygons
- Consolidate rounding to nearest 10 and 100

Music:

Explore pitch, dynamic and tempo and create/perform ostinatos

P.E.

Real PE – COGNITIVE
(balance and ball skills)

Basketball

Science:

SOUND

- Know that sound is made from vibrations
- Explain how sound travels through the ear
- Explore volume and pitch
- Investigate materials that will conduct and insulate sound

R.E./Jigsaw

JUDAISM – How important is it for Jewish people to do what God asks them?

Dreams and Goals

DT

Design: our own Roman shields