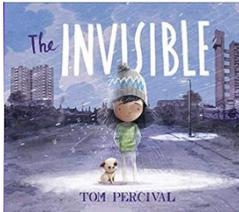




What are Willow Class learning in Term 3?

English Class Books



Writing to Entertain Innovate a setting

Extend vocabulary and develop sentence structure.

Introduce fronted adverbials for when? Where?

How?

Conjunctions: when, if, because, although

Revise progressive verb forms.

Writing to Persuade Letter writing: Write a letter to White Star Line asking them to improve conditions for third class passengers.

Use fronted adverbials in a non-fiction context

Conjunctions for subordination and coordination

Science: Forces and Magnets

Children will explore push and pull forces and apply this to the concept of friction. They will practically investigate how different materials affect friction.

They will look at the properties of materials to identify those that are magnetic and non-magnetic, making generalisations according to their findings. They will explore the properties of magnets and understand the difference between north and south poles.

What changed after the sinking of the Titanic?

History

The children will learn about the events leading up to, during and after the sinking of the Titanic. They will explore the stories of significant passengers and understand the concept of hierarchy and how this affected the lives of those on board and how they were treated when the ship hit the iceberg.

They will consider the fairness of this and think about how this is similar/different for different communities living today. They will also look at how maritime laws have changed since the sinking.

Maths

Calculation

- Use formal methods for multiplication and division.
- Multiply and divide 2-digit numbers by a single digit.
- Solve problems involving scaling.

Measure

- Use mm, cm and m to measure length
- Recognise equivalent lengths
- Measure perimeter

Geography

Know the 8 compass points and use this knowledge to describe the location of UK cities (including those significant in the journey of Titanic).

DT

Children will look at different ways of joining materials. They will apply these new skills to create 'shoebox' replicas of Titanic cabins for third- and first-class passengers creating miniature furniture pieces.

PSHE

Dreams and Goals

Children will recognise that sometimes people must overcome obstacles in order to achieve their dreams. They will look at the great achievements of different people and explore the challenges they overcame.

They will consider their own goals and think about the challenges they may face. With this, they will think of ways they can stay motivated when things get tough.

Computing

Programming: SCRATCH

Explore a programming application and begin to understand the functions of different coding blocks.

Use coding blocks to create a simple story and begin to investigate loops to create a continuous algorithm.

Music

Pentatonic melodies: learn about music used to celebrate the Chinese New Year. Play a pentatonic melody on a tuned percussion instrument and write/perform pentatonic melodies.

P.E.

NET AND WALL: Badminton

Fundamental Movement Skills: Ball skills

RE

CHRISTIANITY: Could Jesus really heal people? Explore Bible stories where Jesus performed miracles.