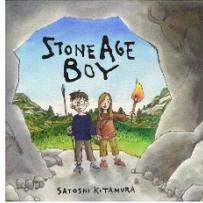




## English Class Books



### **Writing to Entertain** Retelling a story

Use full stops, capital letters, question/exclamation marks.

Revise use of past and present tense.

Identify verbs in the continuous/progressive form.

Use an apostrophe to show singular possession and for contractions.

**Writing to Inform** Non-Chronological report  
Commas in a list

## Science: Rocks & Soils

Children will explore different rocks and examine their features/properties. They will learn about how different rocks are formed and group rocks in different ways according to their properties.

In groups, children will plan and carry out simple investigations to explore differing properties (e.g. permeability).

They will explain the process of fossilisation and understand why fossilisation is key to us learning about the past.

## Maths

### **Place Value**

- Represent and partition numbers up to 1000
- Understand the value of hundreds
- Find 1, 10, 100 more and less
- Compare/order numbers up to 1000
- Count in 50s

### **Calculation**

- Use informal methods for addition and subtraction

## How did life change for people during the stone age?

## History

The children will learn about the period of prehistory; beginning to understand the huge period of time that existed before historical events were recorded.

They will examine the three eras of the stone age period, looking at differences and developments in the ways early humans' lives.

They will investigate the archaeological site of Skara Brae using photographs as a key point of evidence.

## ART

Children will explore the properties and uses of charcoal and study a range of artists who use charcoal as their main art form. They will take inspiration from these artists to form their own sketchbook responses.

They will understand how light/dark (tone) can be used to create contrast and explore 3D sketching.

Link the use of charcoal back to original stone age cave paintings and work collaboratively to create their own cave art.

## PSHE

### **Being Me in My World**

Children will recognise their own self worth and identify positive things about themselves. They will explore how challenges can be faced positively and know when they may need to ask for help.

They know that their actions can have both positive and negative effects on others and try to see things from another person's point of view.

## Computing

### **ONLINE SAFETY**

Understand that not everything they see/read online is real.

They know what information should be kept private and not shared online and they begin to understand the effects the internet can have on people's feelings.

## P.E.

INVASION GAMES: Tag  
rugby

Fundamental  
Movement Skills:  
Footwork

One-leg balance

## Music

Ballads – What is a ballad?

## RE

SIKHISM: Does joining the Khalsa make a person a better Sikh?

## **Visitors/Trips**

Stone Age Day

**Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.**