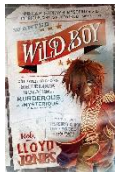


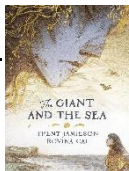
What are Maple Class learning in Term 1?



Extended Read
Wild Boy
Rob Lloyd Jones



English



Class Read
The Giant and The Sea
Trent Jamieson

Character Development – model zones of relevance (girl and boy)
Zones of relevance (people of the city)

Grammar focus- dialogue rules

Use it – conversation between boy and giant, following on from the end of the book.

Grammar focus – fronted adverbials WITH a comma

Language features – personification

Use it – Atmospheric Setting Description – Focus purely on the sea and city before the storm hits.

Fiction Unit Outcome: sequel – boy goes back to the city – machine is not turned off (sea rises)

Grammar focus – subordinating and coordinating conjunctions

Use it – descriptive paragraph about The Giant (think David Attenborough – descriptive but with a non-fiction tone)

Text type features - Factual tone

Grammar focus – use commas to separate items in a list.

Use it – Set of Instructions, “How to Prepare for a Sea Warning from the Giant”

Non-fiction Unit Outcome: non-chronological report “The Giant: Protector of the Sea” - detailing the role, characteristics, and importance of the Giant as if it were a real-world figure.

Music

Sing in time and in tune with other people and the backing track.

Identify the structure of a piece of music and match this to non-standard notation.

Improvise their own piece of music.

Play a melody with reasonable accuracy.

Perform with confidence and in time with others.

Compose and play a melody using stave notation.

Use hieroglyphic notation to show the structure of their piece.

Geography

Understand what is underneath the ground.

Explain how volcanoes are formed and explore **how volcanoes affect people’s lives.**

Explain what causes earthquakes and compare strengths.

Describe what causes tsunamis and relate to **how they affect people.**

How can extreme natural disasters and weather affect the world?

Art/DT

Studying mixed media art.

Explore use of texture and mixture of tones to create a final piece. Studying the ‘Great Wave’ piece by Katsushika Hokusai.

P.S.H.E.

Relationships

Face new challenges positively and know how to set personal goals

Understand my rights and responsibilities as a citizen of my country and as a member of my school.

Understand how democracy and having a voice benefits the school community and know how to participate in this.

Science

Identify forces acting on objects.

Explain and measure gravity.

Investigate and measure the effects of air resistance.

Identify and explore the effects of water resistance.

Identify the effects of friction.

P.E.

Real PE – Personal Skills
Sport: Handball

Maths

Read, write, order and compare numbers to at least 1 000 000.

Count forwards or backwards in steps of powers of 10.

Count forwards and backwards with positive and negative whole numbers.

Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.

Add and subtract whole numbers with more than 4 digits using columnar addition and subtraction.

Add and subtract numbers mentally with increasingly large numbers.

Solve addition and subtraction multi-step problems.

Computing

Understand that passwords need to be strong and that apps require some form of password.

Recognise some types of online communication and know who to go to if they need help with any communication matters online.

Search for simple information about a person, such as their birthday or key life moments. Know what bullying is and that it can occur both online and in the real world.

Recognise when health and well-being are being affected in either a positive or negative way through online use.

Offer some advice and tips to combat the negative effects of online use.

Visitors/Trips

Year 5 Residential – Kilve Court Pedestrian Training