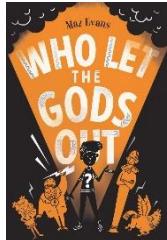
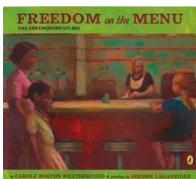


Class Read:
Who Let The
Gods Out
Max Evans



English



English focus text:
Freedom on the Menu - Carole Boston Weatherford

Character Development – First-person narration shows a character's thoughts and feelings.

Grammar focus- Developing Character Through Dialogue and Actions.

Use it- showing character reactions to the protests

Grammar focus – Direct Speech

Use it – Conversation between characters

Fiction Unit Outcome: Retelling the story from another character's perspective

Grammar focus – Quotes

Use it – writing quotes from witnesses

Text type features – Newspaper report

Grammar focus – modal verbs

Use it – Persuasive letter to the Governor

Non-fiction Unit Outcome: Newspaper report

French

In this French unit, children learn to use numbers, vocabulary and simple sentences to talk about food and shopping, practise asking for prices, join in with a story, and understand short written French texts.

P.S.H.E.

Dreams and Goals

Children will reflect on their personal aspirations and goals. They will learn that money will play a part in achieving these goals and will explore how much people earn in different job roles. Children will research their dream jobs, and will learn to appreciate that we all have different aspirations. Finally, we will consider how different countries can support each-other, and participate in a **fundraising project to support refugees**.

Computing

In this computing unit, children explore Scratch's music features to create, plan and program their own soundtracks, ending with a project where they compose music for a specific purpose.



History

To kick-start our topic, we will learn **what the UK parliament is and how it works**. We will then go on to look at the history of inequality for different groups in society (**women, ethnic minorities, LGBTQ+**). We will learn how key individuals have influenced politics and law over time, and what inequalities and challenges remain.

How has equality been promoted across the world?

P.E.

Real PE (Fundamental Skills)

- Static balance – stance
- Co-ordination – footwork

Invasion Games

Music

In this music unit, children learn to sing and perform the South African song Shosholoza, play percussion patterns and chord progressions, develop call-and-response rhythms, and create their own eight-beat breaks to use in an ensemble performance.

Maths

This term in Maths, the children are developing their understanding of fractions. They are learning to recognise equivalent fractions, convert between improper fractions and mixed numbers, compare and order fractions, and confidently add and subtract them, including mixed numbers.

R.E.

Key Question: How can Brahman be everywhere and in everything?

We learn about **Hindu beliefs** around the universal God, and how different aspects of him are represented in different Hindu Gods and Goddesses.

Geography

How migration has influenced the world.

Describe and understand key aspects of human geography of different countries, including types of settlement and land use, economic activity including trade links.

DT

Children will explore the history of bread and discover a variety of breads from around the world. Inspired by the traditional African bread *khobz*, they will design, make, and evaluate their own bread to share as part of a celebration meal.