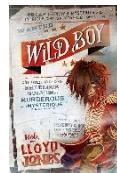




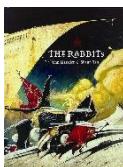
## Extended Read

Wild Boy

Rob Lloyd Jones



## English



Class Read  
The Rabbits  
John Marsden

Character Development – Exploring how characters are represented through actions, dialogue, and symbolism.

Grammar focus- complex sentences with subordinate clauses (at the start or end) using commas.

Use it – Children write a character description or internal monologue for a Numbat or Rabbit.

Grammar focus – Use adverbs to describe manner, time, and degree.

Language features – Repetition and symbolism

Use it – Write a diary entry or monologue from the point of view of one creature (Numbat, Rabbit, or new generation).

**Fiction Unit Outcome:** The Rabbits sequel

Grammar focus – Use apostrophes to mark possession (singular and plural).

Use it – Mini-writing: "What belongs to whom?"

Text type features - Emotive or persuasive phrases

Grammar focus – Link ideas across paragraphs using adverbials of time, place, and number.

Use it – Create a cause and effect flow chart (e.g. "When they arrived... Later... As a result...").

**Non-fiction Unit Outcome:** A persuasive leaflet - "Save Our Land"

About the environmental impact of colonisation or deforestation

## DT

In this unit, the children learn about the famous engineer Isambard Kingdom Brunel and explore how his inventions and designs changed transport and construction in Victorian Britain. They investigate different types of bridges and discover how shape and structure can make them strong. Using their knowledge, the children design, create, and test their own model bridges, thinking carefully about the materials they choose. Finally, they evaluate their designs, reflecting on what worked well and how they could make their bridges even stronger next time.

## Visitors/Trips

Victorian Day

# What are Maple Class learning in Term 2?



## Maths

**Calculation** – written method for addition, subtraction, and multiplication (see calculation policy)

**Fractions** – identifying equivalent fractions, calculation methods using fractions and converting fractions.

## Science

Through hands-on activities, children will learn to compare and group together everyday materials on the basis of their properties; use knowledge of solids, liquids and gases to decide how mixtures might be separated and investigate if changes are reversible, and give reasons based on evidence from comparative and fair tests.

**How did life change for children during the Victorian Period?**  
**What impact did Brunel have on life in the Victorian Era?**

## History

This unit introduces the Victorian era and helps pupils set it into its wider context within history. They learn about Queen Victoria and the impact of her reign. Then children will engage with historical sources to learn about the impact of the Industrial Revolution on Victorian Britain. Through role play and visual stimuli, children will learn what life was like for children in the Victorian time, including what schools were like and what clothes people wore. We will explore Victorian crime and punishment, and compare this to modern day.

The second thread of the unit focuses on the introduction and impact of the railways, specifically looking at the work of Brunel and his links to our local area, such as the Great Western Railway, Clifton Suspension Bridge and S.S Great Britain.

## PSHE

### Celebrating Difference

Children will learn to accept that everyone is different and understand to include others when working and playing. They will develop their knowledge of how to help if someone is being bullied, and how to overcome problems. They will build on this by knowing to use kind words and know how to give and receive compliments.

## Computing

### Computing systems and networks

Understanding how search engines work and developing searching skills to find relevant and accurate information online.

## P.E.

Net and Wall - Badminton

Fundamental Movement Skills: static balance – seated and floor-work.

## Music

Carols by Candle Light - singing Egyptian music – focus on reading notes and singing them.

## RE

Religious celebrations: Christmas – Is the Christmas Story true?

**Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.**