

What are Holly Class learning in Term 3? Who helps us?

Physical Development.

- Weekly Dough Disco Sessions
- Weekly Trim Trail access.
- Wheely Wednesdays
- Daily use of outside space - children building with large planks, cable reels, tyres etc,
- P.E sessions weekly - focusing on balance, coordination and core strength through team games and songs.
- Use of tools, objects, construction and malleable materials safely and with increasing control and intention.
- Mountain Challenges - changed weekly

Personal Social Emotional Development

- Jigsaw (PSHE) lessons weekly
- Sharing and negotiating
- Turn taking
- Solving problems with support
- Building independence and resilience
- Promoting self-regulation, co-regulation, building relationships.

Literacy

- Daily Phonics sessions, two sounds learnt per week.
- Number/letter formation every morning using whiteboards.
- Enquiry Writing Weekly
- Handwriting groups daily
- Phonics reading/formation groups daily
- Oral segmenting and blending CVC words.

Communication and Language

- Able to follow a story without pictures or props
- Listens and responds to ideas expressed by others in conversation or discussion
- Understands questions such as who; why; when; where and how

They will be doing this through an array of opportunities like.....

- Learning reviews – partner talk
- Story Squares
- Oracy skills – questioning techniques, hot seating
- Interview visitors

Understanding the World / Enquiry

- Who helps us keep our teeth clean?
- Who helps us when we are sick?
- Who helps us in an emergency?
- Who helps us get to places?
- Who else helps us in our community?

Maths

- Introducing zero
- Comparing numbers up to 8
- Composition
- Introduction to 6,7,8 - Subitising, 10s frames, Matching.
- Measure capacity and mass

Expressive Arts and Design

- Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping.
- Introduces a storyline or narrative into their play.
- Story Square (Helicopter Stories).
- Role play deconstruction outside – use of fabrics and other open ended resources.

Additional Focus Points:

- Access to Forest School sessions.
- Singing Assembly with KS1 & Celebration Assemblies – Whole School