

What are Holly Class learning in Term 2? What is a celebration?

Communication and Language

- Answering what, who, where why questions in stories
- Sequencing events
- Extending vocabulary through a variety of books

Maths

- Subitising 1-5 e.g. knowing 3 is 3 without counting
- Counting using 1:1 correspondence
- Recognizing numerals
- Comparing amounts
- Capacity, size and mass
- Continuous provision - loose parts including conkers, corks, shells, gems; Numicon; counting animals; dominoes, etc

Expressive Arts and Design

- Nativity/Christmas Songs
- Instruments
- Selecting and manipulating materials
- Construction
- Painting, cutting, collage, junk modelling available every day.

Physical Development.

- Dough Disco Sessions
- Weekly Trim Trail access.
- Weekly P.E lessons
- Large wooden blocks outside to build and balance. Using the outside space, large tyres to move and build with, planks to balance on.
- Fine Motor activities within continuous provision through 'Mountain Challenges' with threading, pegs, tweezers, etc.

Personal Social Emotional Development

- Making friends
- Jigsaw (PSHE) lessons weekly
- Sharing and negotiating
- Turn taking
- Solving problems with support
- Rules and routines
- Begin to manage emotions with adult support and be able to show this using Zones of Regulation/Calm Corner

Literacy

- Daily discreet phonics sessions, two sounds learnt per week.
- Phonics Sound mat 1
- Continue linking sounds to letters
- Writing Groups Weekly
- Writing own name every morning
- Oral segmenting and blending CVC words

Additional Focus Points:

- Access to Forest School sessions in the school year.
- Singing Assembly with KS1 & Celebration Assemblies – Whole School