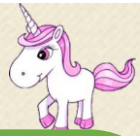

What are Oak Class learning in Term 1?

English

Fiction Unit based on the narrative: '**Rose Blanche**'.
Writing dialogue between to characters.
Write an internal monologue for the main character.
End of unit outcome: to write a sequel to the story.

Non- Fiction Unit: Writing to Argue: Discussion.
Balanced argument: 'Was Rose right to steal food and feed the prisoners?'

Poetry Unit: War Poetry. Explore free verse poems.

Geography

Identifying the main participants of Axis and Allied forces and where in the world they are located.

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Understand how war shapes the world and how the events of WWII affected the life decades after.

Maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Maths

Place value – Decimals and up to 10,000,000 (ordering, money, partitioning)
Calculation – written method all four operations (see calculation policy)

R.E./P.S.H.E

What is the best way for a Muslim to show commitment to God?

Jigsaw – Looking at the year ahead by planning goals, understanding obstacles and how we can overcome them.

Art

Learning about propaganda in art and experimenting with mixed media, such as layering techniques and introducing different uses of pattern. Collaging and layering different materials, whilst experimenting with printing to produce a final WWII propaganda poster.

Why was WWII a 'World War?'

History

Build an understanding of important events in the lead up to war declaration that sheds light on why humans declare war.

Why was it so important for European Empires to protect their overseas interests during WWII?

An in-depth look into the effects of war on civilians both during WWII and in modern times.

Music

Exploring songs from WWII.
Notating melodies, identifying pitches when singing, developing confidence when singing in parts.

MFL

Sports in French
Express an opinion about sports and to say which sports you play.

P.E.

Real PE: Netball– ***Coordination Ball Skills, Agility, Reaction / Response*** (Indoor)

Tag Rugby (Outdoor)

Science

Living Things and Habitats
Working scientifically: Using classification systems and keys to identify some animals and plants in the immediate environment.

Computing

Online Safety

To explore the impact and consequences of sharing online.

To be aware of strategies that help protect people online.

Visitors/Trips –

Bikeability.- Children need their own bicycles.

Life Skills Trip

Talk from headteacher of SBL secondary school

World War Memorabilia:

If any children have any Military equipment from any era, do bring it in as we would all love to see it.

Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.