

# Redfield Edge Primary School

## P.E. Premium Funding 2024-2025



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

## School achievements and improvement areas

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>- Good quality teaching and learning in PE across classes with a range of staff including Teachers and HLTA's using <b>REAL PE</b> as a teaching and learning tool.</li> <li>- All children are given the opportunity to develop fundamental movement skills and participate in lessons where these can be put into practise.</li> <li>- An increase of competition in a range of sports and across different ages encourages an understanding of teamwork and tactical thinking along with developing the ability to win and lose. Competition to take place both in and out of school.</li> <li>- A development of spaces (nature explorers/playground/field and hall) ensure an appropriate places for children to partake in sporting / outside learning activities.</li> <li>- Development of lunchtime provision using play leader (investigate huff and puff).</li> <li>- Increase the amount of resources available during playtimes</li> </ul> | <ul style="list-style-type: none"> <li>- Further investment of resources to broaden the activities children can experience further.</li> <li>- Further development of CPD for teaching staff at all levels, possibly outside visitors.</li> <li>- Strive further for every child to be active for an hour every day.</li> <li>- Develop the role of sports ambassadors in upper KS2 (lead Big Pedal, elements of play, audit and organise resources).</li> <li>- Achieve silver award for SGM.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                                        | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 75%                               |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                       | 70% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                     | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | N/A |

## Action Plan and Budget Tracking

|                                                                                                                                                                                                                                       |                                                                                                                                                                      |                        |                                                                                                                                                                           |                                                                                                                                             |
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| Academic Year: 2024/25                                                                                                                                                                                                                | Total fund allocated: £16,670                                                                                                                                        | Date Updated: 08.07.25 |                                                                                                                                                                           |                                                                                                                                             |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                      |                        | Percentage of total allocation:                                                                                                                                           |                                                                                                                                             |
|                                                                                                                                                                                                                                       |                                                                                                                                                                      |                        | 6%                                                                                                                                                                        |                                                                                                                                             |
| School focus with clarity on intended <b>impact on pupils</b> :                                                                                                                                                                       | Actions to achieve:                                                                                                                                                  | Funding allocated:     | Evidence and impact:                                                                                                                                                      | Sustainability and suggested next steps:                                                                                                    |
| To ensure that all children have access to high quality physical education; to engage them in an active lifestyle.                                                                                                                    | <ul style="list-style-type: none"> <li>Two hours of physical activity per week through high quality teaching in PE.</li> <li>Membership of PE Association</li> </ul> | No cost<br><br>£250    | 2 hours per week PE teaching received by children. This included approximately 1 hour of fundamental movement skills and 1 hour of application of skills through a sport. | A priority on the timetable to ensure all classes have access to appropriate spaces and the teaching resources / Real Pe available to them. |
| To introduce incentives for children to walk, ride and scoot to school.                                                                                                                                                               | <ul style="list-style-type: none"> <li>Use The Big Pedal every term as an incentive to walk, ride and scoot to school.</li> </ul>                                    | No cost to school      | Children bringing scooters to school and using them on a regular basis.                                                                                                   | School scooters purchased for pupils to use on the scooter track / playground at allocated times.                                           |
| Ensure all children are able to understand how lifestyle choices impact upon their health and wellbeing.                                                                                                                              | <ul style="list-style-type: none"> <li>Use the Jigsaw PSHE programme to talk about healthy lifestyles, healthy eating, good mental health</li> </ul>                 | No Cost                | Jigsaw embedded in school curriculum and being used to explore issues around fitness,                                                                                     | Ensure liaison between PE and PSHE lead to ensure clarity of objectives within curriculum are                                               |

|                                                                                                                              |                                                                                                                                                                                                                                                                      |                                             |                                                                                                            |                                                                                                                   |
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| Continue to promote afterschool club to encourage more pupils to get involved in physical activities and try out new sports. | and relaxation techniques                                                                                                                                                                                                                                            |                                             | wellbeing and safety. Cross subject references beginning to be used in PE.                                 | explicit in future years.                                                                                         |
|                                                                                                                              | <ul style="list-style-type: none"> <li>Engage quality sports coaches to provide variety of sporting activities at afterschool club. Provide opportunities for children to do dance classes, forest school and taekwondo after school at accessible costs.</li> </ul> | No Cost (parent's pay for afterschool care) | Sports coaches initially employed to run after school clubs which received high uptake.                    |                                                                                                                   |
| Continue the Friday mile in order for pupils to undertake at least 15 minutes of additional activity building stamina.       | <ul style="list-style-type: none"> <li>PE Lead to monitor and encourage consistency.</li> </ul>                                                                                                                                                                      | No cost                                     |                                                                                                            | Encourage staff to be present and take their students out every Friday and build stamina by continuously running. |
| Total                                                                                                                        |                                                                                                                                                                                                                                                                      | £250                                        |                                                                                                            |                                                                                                                   |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement          |                                                                                                                                                                                                                                                                      |                                             |                                                                                                            | Percentage of total allocation:                                                                                   |
|                                                                                                                              |                                                                                                                                                                                                                                                                      |                                             |                                                                                                            | 0%                                                                                                                |
| School focus with clarity on intended <b>impact on pupils:</b>                                                               | Actions to achieve:                                                                                                                                                                                                                                                  | Funding allocated:                          | Evidence and impact:                                                                                       | Sustainability and suggested next steps:                                                                          |
| End of year sports achievement awards for those who compete and represent the school in Y6.                                  | <ul style="list-style-type: none"> <li>PE Lead to keep a register of attendances at sporting events.</li> </ul>                                                                                                                                                      | No Cost                                     | Used yearly in assemblies to celebrate the achievements of dedicated sports participants.                  | Encourage more sporting certificates to be achieved through ELLI characters.                                      |
| End of year celebrations assembly for sports day.                                                                            | <ul style="list-style-type: none"> <li>Hand out medals certificates for different aspects of sporting achievements.</li> </ul>                                                                                                                                       | -                                           | Profile of sporting participation raised amongst pupils, resulting in an increased level of participation. |                                                                                                                   |
| Raise the profile of competitive sport within the school newsletter alongside pictures of children                           | <ul style="list-style-type: none"> <li>Newsletter completed weekly</li> <li>PE lead to attend meetings and events.</li> </ul>                                                                                                                                        | No Cost                                     |                                                                                                            |                                                                                                                   |

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| participating.<br><br>Introduction of additional sporting opportunities within the Mosaic Trust.                                                   |                                                                                                                                                                                                                                                                      |                    | More diverse opportunities available for students to take part in sport.                                                                                                                                                               |                                                                                                                                                                                                             |
| Total                                                                                                                                              |                                                                                                                                                                                                                                                                      |                    |                                                                                                                                                                                                                                        |                                                                                                                                                                                                             |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                                           |                                                                                                                                                                                                                                                                      |                    |                                                                                                                                                                                                                                        | Percentage of total allocation:                                                                                                                                                                             |
|                                                                                                                                                    |                                                                                                                                                                                                                                                                      |                    |                                                                                                                                                                                                                                        | 36%                                                                                                                                                                                                         |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                     | Actions to achieve:                                                                                                                                                                                                                                                  | Funding allocated: | Evidence and impact:                                                                                                                                                                                                                   | Sustainability and suggested next steps:                                                                                                                                                                    |
| Use of Real PE as a foundation for excellence in teaching and participation of PE.<br><br>Use of IRIS Connect to monitor and evaluate PE teaching. | PE lead to engage and monitor the teaching and learning within PE. Purchase the resources needed to deliver Real PE effectively (including gym mats, netball goals).<br><br>Staff to record parts of lessons for PE lead to review and offer next steps in coaching. | £945               | Lesson observations showed Real PE is embedded in school and due to the detailed consistency of the scheme, learning is more evident.<br><br>Feedback emailed out to staff and kept succinct and small enough to achieve and focus on. | Use IRIS to further monitor quality of lessons and plan CPD related to the teaching of PE.<br><br>Widen the scope into the main parts of teaching with a focus on active sessions and reduced teacher talk. |
| Total                                                                                                                                              |                                                                                                                                                                                                                                                                      | £945               |                                                                                                                                                                                                                                        |                                                                                                                                                                                                             |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                               |                                                                                                                                                                                                                                                                      |                    |                                                                                                                                                                                                                                        | Percentage of total allocation:                                                                                                                                                                             |
|                                                                                                                                                    |                                                                                                                                                                                                                                                                      |                    |                                                                                                                                                                                                                                        | 29%                                                                                                                                                                                                         |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                     | Actions to achieve:                                                                                                                                                                                                                                                  | Funding allocated: | Evidence and impact:                                                                                                                                                                                                                   | Sustainability and suggested next steps:                                                                                                                                                                    |



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| <p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Transport provision for top up swimming lessons for year 5/6 pupils.</p> <p>Purchase of sports equipment to enhance further provision during PE lessons and expand the offer of sports, such as basketball.</p> | <ul style="list-style-type: none"> <li>Use Schools games to increase pupil's participation in sport competitions.</li> <li>Arrange transport to and from the sports centre.</li> <li>Online purchase of a range of balls and other equipment.</li> </ul> | <p>CSET - £0</p> <p>£800</p> <p>£1554.94</p> | <p>Raised profile and participation in a range of events from a range of pupils.</p>                                                                                                                                                                      | <p>Ensure competitions are entered and recruited for by PE Lead and school office.</p> <p>Order basketball hoops so that a club can be run afterschool and games can be included in lessons.</p> |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Purchased items:                                                                                                                                                                                                                                          |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Rubber floor spots                                                                                                                                                                                                                                        |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Bean Bags                                                                                                                                                                                                                                                 |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Assorted playground balls                                                                                                                                                                                                                                 |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Mitre Impel footballs size 4                                                                                                                                                                                                                              |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Molten basketballs                                                                                                                                                                                                                                        |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Coleman Gazebo x2 (Sports Day)                                                                                                                                                                                                                            |                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              | Wisdom Tuktuk and taxi multibuy                                                                                                                                                                                                                           |                                                                                                                                                                                                  |
| <p>Nature Explorers provision in place, ensuring each class has termly experience of outdoor learning following a nature explorers curriculum developed in school – Staffing.</p> <p>Resources for the forest school area.</p>                                                                                                                      | <ul style="list-style-type: none"> <li>PE Lead to liaise and plan activities and specific links to the curriculum.</li> <li>Two adults to be present for each session on an afternoon. Each class to participate in a session every term.</li> </ul>     | <p>£12,586</p> <p>£250</p>                   | <p>Nature Explorers in place every term for each class across the school.</p> <p>Environment has been developed and fit for purpose, offering a wide range of free play in addition to planned activities linked to PE and geography schemes of work.</p> | <p>Further development of the curriculum and its links to PE and geography, following a review.</p> <p>Further resources to be purchased to replenish the area and develop more spaces.</p>      |
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| Total                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          | £12,836                                      |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                  |
| Key indicator 5: Increased participation in competitive sport                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                          |                                              |                                                                                                                                                                                                                                                           | Percentage of total allocation:                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                              |                                                                                                                                                                                                                                                           | 28%                                                                                                                                                                                              |

| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                                                                                                                                                                                                           | Actions to achieve:                                                                                                                                                                                                                                                        | Funding allocated:                                                | Evidence and impact:                                                                  | Sustainability and suggested next steps:                                                                                                                                                                                                                                                       |
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| <p>Provide a range of opportunities for children to compete in both inter and intra activities. This includes all of the CSET school games activities and Mosaic links between schools.</p> <p>Football team to compete in league matches against other schools.</p> <p>Establish a link with a local school (Barrs Court) to offer extra opportunities for competitive sport above football (rounders and cricket).</p> | <ul style="list-style-type: none"> <li>Children in Years 5,6 compete within the football league games, including dedicated opportunities for girls football.</li> <li>Organise sessions where children can 'try out' sports.</li> <li>Select a team to compete.</li> </ul> | <p>No cost.</p> <p>No cost to school</p> <p>No cost to school</p> | <p>1:1 session with Wendy O'Donnell to discuss Action Plan and future priorities.</p> | <p>Raise the profile of competition across the school and encourage participation through class visits and presentations during whole school assembly.</p> <p>Continue to liaise with Mosaic schools, and the network lead at Barrs Court, to continue established practices within sport.</p> |
| Total                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                            | £0                                                                |                                                                                       |                                                                                                                                                                                                                                                                                                |
| Grand total                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Total Funds</p> <p>Total Allocated</p>                                                                                                                                                                                                                                  | <p>£16670.00</p> <p>£15054.96</p>                                 |                                                                                       |                                                                                                                                                                                                                                                                                                |