

What are Beech Class learning in Term 1?



What impact does human activity have on ecosystems?

Science:

Living Things and their habitats – Explore ways to identify, sort, group and classify living things.

- Use a range of methods to sort living things
- Identify vertebrates and invertebrates by observing similarities and differences
- Show characteristics of living things in a table
- Identify and describe different habitats
- Record observations in different ways
- Make a wormery and then observe worms over time.

WOW! – Local habitat study
Class wormery

P.E.

Invasion games

Friday Mile

Balancing/footwork

R.E./Jigsaw

JUDAISM – How special is a Jew's relationship with God?

Being me in my world – What community do I belong to and what is my role?

Music:

Pitter Patter Raindrop

Listening to the body percussion piece 'Rain Sound', the children are introduced to the terms 'structure' and 'texture' and tasked with identifying these features within the music they hear.



English

The Barnabus Project - The Fan Brothers

Noun Phrases with adverbs

Dialogue

Repetition for Effect

Emotion graphs

Present

Subordinating conjunctions

Retell story

Instructions on how to escape

Maths

- Place value: Numbers to 1000
- 100's 10's and 1's
- Number line to 1000
- Round to the nearest 10 and 100
- Count in 1000's/Represent numbers to 10 000
- Addition and subtraction: Add 2, 4 digit numbers
- Subtraction – no exchange
- Subtraction – 1 exchange
- Subtraction – more than 1 exchange

Art

Still Life – Painting

Observational sketching
Mixing colours to create tones and shades
Use of watercolour to produce a background wash
Explore complimentary and opposing colours

Artist Study

Paul Cezanne, Hilary Pecis, David Gelan

Computing

ESafety – safe internet searching/recognising which sites are most likely to give accurate information.

Use of Databases - branching database to classify animals