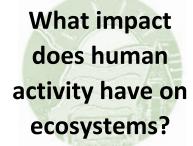
What are Beech Class learning in Term 1?





Living Things and their habitats – Explore ways to identify, sort, group and classify living things.

- Use a range of methods to sort living things
- Identify vertebrates and invertebrates by observing similarities and differences
- Show characteristics of living things in a table
- Identify and describe different habitats
- Record observations in different ways
- Make a wormery and then observe worms over time.



Invasion games

Friday Mile

Balancing/footwork



### **English**

**The Barnabus Project** 

- The Fan Brothers

Noun Phrases with adverbs

Dialogue

Repetition for Effect

**Emotion graphs** 

Present

Subordinating conjunctions

Retell story
Instructions on how to escape

### **Maths**

- Place value: Numbers to 1000
- 100's 10'and 1's
- Number line to 1000
- Round to the nearest 10 and 100
- Count in 1000's/Represent numbers to 10 000
- Addition and subtraction: Add 2, 4 digit numbers
- Subtraction no exchange
- Subtraction 1 exchange
- Subtraction more than 1 exchange

# R.E./Jigsaw

JUDAISM – How special is a Jews relationship with God?

Being me in my world – What community do I belong to and what is my role?

### **Music:**

Pitter Patter Raindrop

Listening to the body percussion piece 'Rain Sound', the children are introduced to the terms 'structure' and 'texture' and tasked with identifying these features within the music they hear.

## **Computing**

ESafety – safe internet searching/recognising which sites are most likely to give accurate information.

Use of Databases - branching database to classify animals

### <u>Art</u>

### Still Life – Painting

Observational sketching
Mixing colours to create tones
and shades
Use of watercolour to produce a
background wash
Explore complimentary and
opposing colours

#### **Artist Study**

Paul Cezanne, Hilary Pecis, David Gelan

**WOW!** – Local habitat study Class wormery