

What are Holly Class learning in Term 1? What makes me special?

Communication and Language

- Listening to familiar stories and answering what, where, why, how questions
- Following instructions and directions
- Tuning into rhyme and rhythm within words and stories
- Deconstructed role play inside and out with 'oracy hotspots'
- Listening to one another - adults to model waiting turn to speak, looking at speaker and listening.

Physical Development.

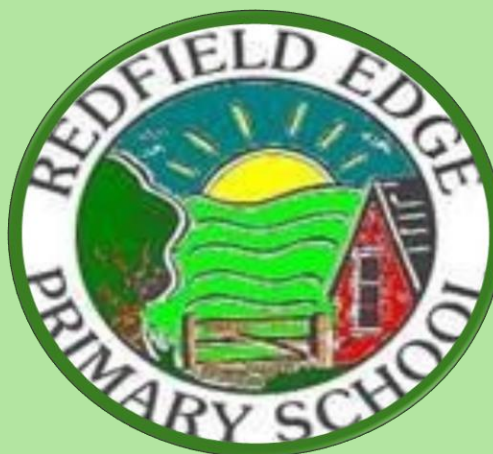
- Weekly Trim Trail access & 'Wheely Wednesday Sessions – Scooters, Trikes etc.
- Using the outside space, large tyres to move and build with, planks to balance on.
- Fine Motor activities within continuous provision (Mountain Challenges) with threading, pegs, tweezers etc
- Pen grip assessments and planning targeted interventions.

Personal Social Emotional Development

- Making new relationships with children and adults
- Jigsaw (PSHE) lessons weekly
- Sharing resources and turn taking
Playing cooperatively and collaboratively
- Beginning to accept the needs of others
- Expressing Feelings - introducing the Zones of Regulation Conflict

Maths

- Matching objects
- Subitising 1-3 (Knowing 3 is 3 without counting)
- Sorting objects
- Making simple patterns
- Continuous provision - loose parts including conkers, corks, shells, gems; Numicon; counting animals; dominoes, etc



Literacy

- Beginning discrete phonics sessions
Rocket Phonics scheme: s, a, t, p, i,
- Writing for a purpose; labelling environment, writing messages and post cards.
- Introducing 'The Message Centre', Chalking on large boards, writing on large floor paper, writing recipes in our 'Mud Kitchen' outside.
Encouraging mark making in outside areas.

Expressive Arts and Design

- Continuous provision area - getting to know our classroom: painting, cutting and collage
- Playing a range of musical instruments and expressing ourselves to different genres of music, tapping out rhythms and beats.
- Singing familiar songs and making up dances.
- Using charcoal and other forms of media to create representations of our families for display

UTW/Enquiry

- What makes me, me?
- Who is in my family?
- How are we all different?
- What's your favourite thing about Autumn? - Briefly exploring other seasons too

Additional Focus Points:

- PE weekly sessions after TERM 1

Golden Threads: Community / Mental Health / Life Skills / Global Issues / Technology.