



# What are Maple Class learning in Term 2?













### **English**

Class Read: Wild Boy - Rob Lloyd Jones

Writing a flashback from the point of view of Wild Boy!
Interview eye-witnesses about the murders!
Newspaper about the murders!
Showground leaflet
Texts within texts will be explored

#### Skills

Use of inverted commas and other punctuation to indicate direct and reported speech.

Use embedded clauses.

Use main and subordinate clauses and move their position in sentences.

Use commas accurately to demarcate clauses in complex sentences.

Use figurative devices such as metaphors and personification.

### History

This unit introduces the Victorian era and helps pupils set it into its wider context within history. They learn about Queen Victoria and the impact of her reign. Then children will engage with historical sources to learn about the impact of the Industrial Revolution on Victorian Britain. Through role play and visual stimuli, children will learn what life was like for children in the Victorian time, including what schools were like and what clothes people wore. We will explore Victorian crime and punishment, and compare this to modern day. The second thread of the unit focuses on the introduction and impact of the railways, specifically looking at the work of Brunel and his links to our local area, such as the Great Western Railway, Clifton Suspension Bridge and S.S Great Britain.



Calculation – written method for addition, subtraction, and multiplication (see calculation policy)

Fractions - identifying equivalent fractions, calculation methods using fractions and converting fractions.

### Music

Carols by Candle Light - singing
Weekly music lessons with a specialist from the
South Gloucestershire Music Hub

How did life change for children during the Victorian Period?
What impact did Brunel have on life in the Victorian Era?

## R.E./P.S.H.E.

Religious celebrations: Christmas -Is the Christmas Story true?

### Celebrating Difference

Children will learn to accept that everyone is different and understand to include others when working and playing. They will develop their knowledge of how to help if someone is being bullied, and how to overcome problems. They will build on this by knowing to use kind words and know how to give and receive compliments.

### Computing

Children learn to understand why films and other media have age limits, and to evaluate which types of material are appropriate for different ages. They learn to explain how age ratings can help people make decisions about whether to watch a particular film.

### <u>Science</u>

Through hands-on activities, children will learn to compare and group together everyday materials on the basis of their properties; use knowledge of solids, liquids and gases to decide how mixtures might be separated and investigate if changes are reversible, and give reasons based on evidence from comparative and fair tests.

Children will explore different fashion designers and research famous Victorian fashion designers of the era. They will use these as inspiration to design and create their own fashion designs, experimenting with different colours, structures, textures and patterns!

### Geography

Children will locate key countries, which make up the USA and identify key features of specific states, including human and physical features.

They will create fact files, exploring key landmarks, culture and biomes.

### P.E.

Gymnastics - create an 8piece sequence involving different jumps, turns, rolls and balances

Fundamental Movement Skills: static balance – seated and floor-work.

#### Visitors/Trips

Victorian Day

Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.