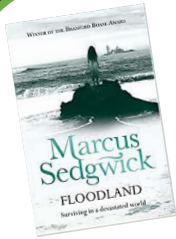


# What are Maple Class learning in Term 1?



## English



**Class Read: Floodland**  
- Marcus Sedgwick  
**Flood**  
- Alvaro F. Villa



A letter from Zoe to Natasha to explain why she left Norwich without her..

A two sided argument. Throughout the book, characters steal food to survive posing the question – **is it ok to steal?**

A persuasive piece of writing around whether Dooby a good leader or not?

Descriptive piece of writing about Eel Island.

An internal discussion from Zoe's point of view.

An alternative ending to Floodland or epilogue from the view point of Munchkin.

### Skills

To use modal verbs (could, would, should, might, may).

Use inverted commas for speech.

Use relative clauses.

Use expanded noun phrases precisely using prepositions and adverbs.

Use adverbs for degrees of possibilities.

## P.S.H.E.

### Relationships

Face new challenges positively and know how to set personal goals

Understand my rights and responsibilities as a citizen of my country and as a member of my school

Understand how democracy and having a voice benefits the school community and know how to participate in this.

## Geography

Understand what is underneath the ground.

Explain how volcanoes are formed and explore how volcanoes affect people's lives.

Explain what causes earthquakes and compare strengths.

Describe what causes tsunamis and relate to how they affect people.

**How can extreme natural disasters and weather affect the world?**

## Music

Learning to play the boom-whackers!

Follow notation.

Perform simple chords.

Playing by ear by copying notes and phrases.

## Art/DT

Studying mixed media art.

Explore use of texture and mixture of tones to create a final piece.

Studying the 'Great Wave' piece by Katsushika Hokusai.

## RE

**Key Question: What is the best way for a Hindu to show commitment to God?**

In this unit, the children explore the understanding of commitment, how Hindus show their commitment through worship and how following Dharma shows commitment to God.

## P.E.

Outdoor Adventurous Activities:

Work as part of a team to complete a range of challenges  
Demonstrate agility and endurance in a range of situations

Know what a compass is and how to use it

Know the 8 points of a compass

Read, follow and understand maps

Take part in an orienteering exercise

## Maths

Read, write, order and compare numbers to at least 1 000 000.

Count forwards or backwards in steps of powers of 10.

Count forwards and backwards with positive and negative whole numbers.

Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.

Add and subtract whole numbers with more than 4 digits using columnar addition and subtraction.

Add and subtract numbers mentally with increasingly large numbers.

Solve addition and subtraction multi-step problems.

## Computing

Know about computer networks and how they work  
Know that data is used to target services and information

Know about the benefits of different types of online communication and collaboration tools

Know how online communication and collaboration impacts on people in their life and work (looking at how online tools can monitor natural disasters).

## Science

Identify forces acting on objects.

Explain and measure gravity.

Investigate and measure the effects of air resistance.

Identify and explore the effects of water resistance.

Identify the effects of friction.

Understand that some changes are irreversible.

## Visitors/Trips

Year 5 Residential – Kilve Court