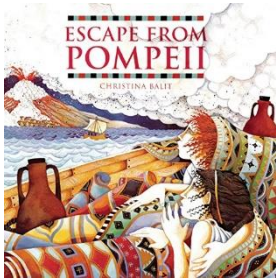


What are Beech Class learning in Term 3?



How did the Romans change Britain?

English:

Escape from Pompeii Christina Balit

- Explore key features of different text types
- Punctuation for direct speech
- Develop a range of simple, compound and complex sentence structures
- Control use of standard and non-standard English
- Apostrophe for plural possession
- Use past and present tense accurately
- Develop use of paragraphs to organise a text
- Figurative devices (hyperbole/simile)

Narrative

Diary writing

Newspaper reports

WOW! – Visit to the Roman Baths

History

- Place the era of the Roman Empire on a timeline
- Understand why the Romans invaded Britain and discuss the legacies that they left
- Explore key figures from the time period (Claudius, Caesar, Boudicca)



Computing:

- Learn the basics of programming in Scratch
- Create a simple script
- Use decomposition and understand what variables are.
- Use skills to programme their own game

Maths:

- Formal written methods for multiplication and division of 2 and 3-digit numbers by a single digit
- Multiply/divide whole numbers by 10 and 100
- Measure in mm, cm, m and KM and convert between different units
- Measure perimeter of rectilinear shapes
- Calculate perimeter of regular and irregular polygons
- Consolidate rounding to nearest 10 and 100

Art/DT

Drawing: Developing drawing/sketching skills

Design: Making our own Roman shields

Music:

Composition and appraisal

P.E.

Real PE - COGNITIVE
(balance and ball skills)

Friday Mile

Science:

SOUND

- Know that sound is made from vibrations
- Explain how sound travels through the ear
- Explore volume and pitch
- Investigate materials that will conduct and insulate sound

R.E./Jigsaw

JUDAISM - How important is it for Jewish people to do what God asks them?

Dreams and Goals