



What are Willow Class learning in Term 3?

English

Fiction: Tragedy Narrative – Rescuing Titanic

Similes and alliteration

Using senses to describe settings and characters

Fronted adverbials/ Expanded noun phrases / conjunctions

Non-Fiction : Write a Non Chronological Report about one aspect of Titanic - loading, journey, disaster.

Maths

Written multiplication – 2 by 1 digit

Measure – Length and perimeter

(using mm, cm and m)

Daily times tables.

History/Geography

Exploring the timeline and route of the Titanic

Understand the reasons for the sinking of the Titanic.

Recognise the passenger class system and the impact this had on lives lost.

(Community: Link to the current day – Do we still have class systems?)

Understand the history and the role of the RNLI in the modern day.

Identify places on a world map and through using an atlas.

Identify the eight figure points of a compass and link these to our local area.

Discovery RE (community): Could Jesus heal people?

Why is the RMS Titanic famous?

Science

Forces and Magnets – Understand how objects push and pull.

Properties of magnetic items.

Investigate the strength of magnets.

Explore magnetic poles.

PE

Gymnastics – Rolling

Real PE – Cognitive Cog

Art/DT

DT: Research and design a shoe box cabin.

Nutrition (Life Skills): Children to create their own three course

Music: Pelatonic Melodies – Chinese New Year

MFL: French playtimes games, numbers & age

PSHE (Mental Health) Jigsaw: Dreams and Goals

Computing (Technology): Email