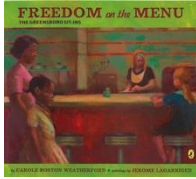


English



Class Read: Boy at the Back of the Class - Onjali Q. Raúf

English focus text: Freedom on the Menu - Carole Boston Weatherford

Diary entry from the main character's perspective (Connie), witnessing the beginning of the American rights movement - Greensburg Sit-ins.

Narrative from an alternate viewpoint in the story.

Writing a persuasive letter to parliament around a researched issue around equality.

Skills

Ensure consistent and appropriate use of tense.

Use a range of devices to link paragraphs.

Use precise phrases and vocabulary and Year 5-word list to add detail across a piece of text.

Distinguish between the language of speech and writing and formal and informal language.

P.S.H.E.

Dreams and Goals

Children will reflect on their personal aspirations and goals. They will learn that money will play a part in achieving these goals and will explore how much people earn in different job roles. Children will research their dream jobs, and will learn to appreciate that we all have different aspirations. Finally, we will consider how different countries can support each-other, and participate in a fundraising project to support refugees.

Computing/DT

Children learn to program micro:bits (microcontrollers) using the BBC software 'MakeCode'. They learn what inputs and outputs are and get to code programs using conditions and logic statements.

They will be planning, designing, and showcasing their own product using the microcontrollers, involving different outputs such as the use of LED lights, sounds and more! The designs will be closely linked to our 'Learning Enquiry'.

French

Exploring French words and phrases linked to giving directions. Expressing opinions in French.

Music

Exploring the history of jazz music. Listening and appraising different styles of jazz music and learning about key artists of the time. Practise composing and performing scat singing and improvising the pentatonic scale (CDEGA).

History

To kick-start our topic, we will learn what the UK parliament is and how it works. We will then go on to look at the history of inequality for different groups in society (women, ethnic minorities, LGBTQ+). We will learn how key individuals have influenced politics and law over time, and what inequalities and challenges remain.

How has equality been promoted across the world?

Maths

Decimals - place value of tenths, hundredths, thousandths. Write decimals as fractions and vice versa. Rounding, comparing, and ordering decimals.

Percentages - understanding percentages, relating to fractions and decimals. Percentages of a number, equivalent fractions, decimals, and percentages.

R.E.

Key Question: How can Brahman be everywhere and in everything?

We learn about Hindu beliefs around the universal God, and how different aspects of him are represented in different Hindu Gods and Goddesses.

Geography

How migration has influenced the world.

Describe and understand key aspects of human geography of different countries, including types of settlement and land use, economic activity including trade links.

P.E.

Netball - exploring passing the ball, use of space and attacking and defending within a game.

Real PE (Fundamental Skills)

- Static balance - stance
- Co-ordination - footwork

Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.