

Redfield Edge Primary School



Cyber Security Policy

Date reviewed	January 2024	Next review	January 2025
Policy type	Non-statutory	Review frequency	Annually
Responsibility	Full Governing Body		
Date approved by Committee: Not applicable			
Signed (Chair of FGB) <i>D Taylor</i>	Name (Chair of FGB) David Taylor	Signed (Head Teacher) <i>L Robinson</i>	Name (Head Teacher) Lisa Robinson
Ratified by FGB on	Signed (Chair of Governors)	Name (Chair of Governor) David Taylor	

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices	Data Breach policy	Date	13/1/23
EIA CARRIED OUT BY:	CWalker	EIA APPROVED BY:	

Groups that may be affected:

Are there any concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for positive impact
Age (young people, the elderly: issues surrounding protection and welfare, recruitment, training, pay, promotion)		X
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication).		X
Gender Reassignment (transsexual)		X
Marriage and civil partnership		X
Pregnancy and maternity		X
Racial Groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)		X
Religion or belief (practices of worship, religious or cultural observance, including non-belief)		X
Gender (male, female)		X
Sexual orientation (gay, lesbian, bisexual; actual or perceived)		X

Any adverse impacts are explored in a Full Impact Assessment.

Introduction

Cyber security has been identified as a risk for the School and every employee needs to contribute to ensure data security.

The School has invested in technical cyber security measures, but we also need our employees to be vigilant and act to protect the School IT systems. The Headteacher is responsible for cyber security within the School.

If you are an employee, you may be liable to disciplinary action if you breach this policy.

This policy supplements other data management and security policies, namely our Data Protection Policy, Data Breach Policy, IT Security Policy, Acceptable Use Policy.

Purpose and Scope

The purpose of this document is to establish systems and controls to protect the School from cyber criminals and associated cyber security risks, as well as to set out an action plan should the School fall victim to cyber-crime.

This policy is relevant to all staff.

What is Cyber-Crime?

Cyber-crime is simply a criminal activity carried out using computers or the internet. hacking, phishing, malware, viruses or ransom attacks.

The following are all potential consequences of cyber-crime which could affect an individual and/or individuals:

- cost;
- confidentiality and data protection;
- potential for regulatory breach;
- reputational damage;
- business interruption; and
- structural and financial instability.

Cyber-Crime Prevention

Given the seriousness of the consequences noted above, it is important for the School to take preventative measures and for staff to follow the guidance within this policy.

This cyber-crime policy sets out the systems we have in place to mitigate the risk of cyber-crime. The School Business Manager can provide further details of other aspects of the School risk assessment process upon request.

The School have put in place a number of systems and controls to mitigate the risk of falling victim to cyber-crime. These include technology solutions as well as controls and guidance for staff.

Technology solutions

(a) The School have implemented the following technical measures to protect against cyber-crime:

- (i) firewalls;
- (ii) anti-virus software;
- (iii) anti-spam software;
- (iv) auto or real-time updates on our systems and applications;
- (v) URL filtering;

- (vi) secure data backup;
- (vii) encryption;
- (viii) deleting or disabling unused/unnecessary user accounts;
- (ix) deleting or disabling unused/unnecessary software;
- (x) using strong passwords; and
- (xi) disabling auto-run features.

Controls and guidance for staff

(a) all staff must follow the policies related to cyber-crime and cyber security as listed in earlier in this policy.

(b) all staff will be provided with training at induction and refresher training as appropriate; when there is a change to the law, regulation or policy; where significant new threats are identified and in the event of an incident affecting the School or any third parties with whom we share data.

(c) all staff must:

(i) choose strong passwords (the School's IT team advises that a strong password contains numbers characters and symbols.

(ii) keep passwords secret; (never sharing passwords or login details)

(iii) never reuse a password;

(iv) never allow any other person to access the school's systems using your login details;

(v) not turn off or attempt to circumvent any security measures (antivirus software, firewalls, web filtering, encryption, automatic updates etc.) that the IT team have installed on their computer, phone or network or the School IT systems;

(vi) report any security breach, suspicious activity, or mistake made that may cause a cyber security breach, to the Headteacher as soon as practicable from the time of the discovery or occurrence. If your concern relates to a data protection breach you must follow our Data Breach Policy;

(vii) only access work systems using computers or phones that the School owns. Staff may only connect personal devices to the [public] and/or [visitor] Wi-Fi provided;

(viii) not install software onto your School computer or phone. All software requests should be made to either the Headteacher or the School Business Manager and

(ix) avoid clicking on links to unknown websites, downloading large files, or accessing inappropriate content using School equipment and/or networks.

(d) all staff must not misuse IT systems. The School considers the following actions to be a misuse of its IT systems or resources:

- (i) any malicious or illegal action carried out against the School or using the School's systems;
- (ii) accessing inappropriate, adult or illegal content within School premises or using School equipment;
- (iii) excessive personal use of School's IT systems during working hours;
- (iv) removing data or equipment from School premises or systems without permission, or in circumstances prohibited by this policy;
- (v) using School equipment in a way prohibited by this policy;
- (vi) circumventing technical cyber security measures implemented by the School's IT team; and
- (vii) failing to report a mistake or cyber security breach.

Cyber-Crime Incident Management Plan

The incident management plan consists of four main stages:

- (i) **Containment and recovery:** To include investigating the breach, utilising appropriate staff to mitigate damage and where possible, to recover any data lost.
- (ii) **Assessment of the ongoing risk:** To include confirming what happened, what data has been affected and whether the relevant data was protected. The nature and sensitivity of the data should also be confirmed, and any consequences of the breach/attack identified.
- (iii) **Notification:** To consider whether the cyber-attack needs to be reported to regulators (for example, the ICO and National Crime Agency) and/or colleagues/parents as appropriate.

Evaluation and response: To evaluate future threats to data security and to consider any improvements that can be made.

The school will refer to the Critical Incident Policy.

Where it is apparent that a cyber security incident involves a personal data breach, the School will invoke their Data Breach Policy rather than follow out the process above.