

# Redfield Edge Primary School



## Best Value Statement

<b>Date reviewed</b>	November 2023	<b>Next review</b>	November 2024
<b>Policy type</b>	Non-statutory	<b>Review frequency</b>	Annually
<b>Responsibility</b>	Finance & Premises		
<b>Date approved by Committee:</b>			
<b>Signed</b> (Chair of F&P Committee)	<b>Name</b> (Chair of F&P Committee)  Tom Sharp	<b>Signed</b> (Head Teacher)  <i>L Robinson</i>	<b>Name</b> (Head Teacher)  Lisa Robinson
<b>Ratified by FGB on</b>	<b>Signed</b> (Chair of Governors)  <i>D Taylor</i>	<b>Name</b> (Chair of Governor)  David Taylor	

## **Best Value Statement**

### **What is best value?**

Governors will apply the four principles of best value:

1. **Challenge** – Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
2. **Compare** – How does the school's pupil performance and financial performance compare with all schools? How does it compare with LEA schools? How does it compare with similar schools?
3. **Consult** – How does the school seek the views of stakeholders about the services the school provides?
4. **Compete** – How does the school secure efficient and effective services? Are services of appropriate quality, and economic?

### **The Governors' approach**

The Governors and school managers will apply the principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the school
- the targeting of resources to best improve standards and the quality of provision
- the use of resources to best support the various educational needs of all pupils

Governors and school managers will:

- make comparisons with other/similar schools using data provided by the LEA and the Government
- challenge proposals, examining them for effectiveness, efficiency and cost
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers
- consider issues of sustainability when purchasing resources or services from outside agencies.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety

Governors and school managers will not waste time and resources:

- on investigating minor areas where few improvements can be achieved
- to make minor savings in costs
- by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

### **Staffing**

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management

### **Use of premises**

Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services and for communal access to central resources

### **Use of resources**

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning

## **Teaching**

Governors and school managers will review the quality of curriculum provision and quality of teaching, to provide parent and pupils with:

- a curriculum which meets the requirements of the National Curriculum, the LEA Agreed RE Syllabus, and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement

## **Learning**

Governors and school managers will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress.

## **Purchasing**

Governors and school managers will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost. Measure already in place include:

- competitive tendering procedures for high value goods and services
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £1000 direct from known reliable suppliers (e.g. stationery, small equipment)

## **Pupils' welfare**

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

## **Health and Safety**

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

## **Monitoring**

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum subject leaders
2. Annual Performance Management
3. Regular budget planning
4. Headteacher's monthly financial review
5. Visits by the LEA finance advisor
6. Analysis of LEA financial data
7. Governors committee meetings
8. Full Governors meetings
9. Governors' annual finance review