



# What are Pine Class learning in Term 2?



## English



**Writing to Inform- Letters** Using different sentence types (statement, exclamation, question, and command), Coordinating conjunctions, Contractions (cannot- can't, do not- don't, will not- won't).

**Writing to Inform- Information Texts** Researching famous nurses, past tense verbs (Uncle Ed), Statements, Factual language.

**Writing to Persuade- Letter to Persuade-** Understanding sides of an argument, powerful vocabulary, conjunctions.

## History

**Significant individuals-** Florence Nightingale, Mary Seacole, Edith Cavell

Events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements.

## Maths

### Addition and Subtraction

Checking the inverse, Add and subtract 1s, Add by making 10, Add three, 1 digit numbers, Add to the next 10, Add across a 10, Subtract across a 10, Subtract from 10, Add and subtract 1 digit and 2 digit numbers, Add and subtract 2, 2 digit numbers, Reason and problem solve using addition and subtraction

### Geometry: Property of Shape

Recognise 2D and 3D shapes, Count sides and vertices on 2D shapes, Recognise symmetry, Count faces, edges and vertices on 3D shapes, repeated patterns using 2D and 3D shapes.

## How has nursing changed over time?

## Computing

**Internet Safety-** Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

**Use of Technology-** Children will learn to use a laptop independently, understanding how to log on, research on the internet and access apps within the laptop.

## Science

### Healthy Eating

Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## P.S.H.E.

Celebrating differences

## Music

Create short musical patterns. Create a sequence of long and short sounds. Create short rhythmic phrases. Identify the beat in music. Perform different songs to an audience.

## R.E

Discovery RE- **Why do Christians believe God gave Jesus to the Earth?**

KS1 Nativity Performance

## D.T./Art

Explore and evaluate a range of existing products. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.. use the basic principles of a healthy and varied diet to prepare dishes.

## Geography

Using maps to locate the journeys made by famous nurses. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Learning about climate change and how this is affecting our daily

## PE

**Gymnastics-** travel and balance confidently showing different parts of the body high or low.

**REAL PE-** Learning focus 'Social'.

Fundamental Movement Skills- Coordination- Jumping and Landing

Static Balance- Seated

**Golden Threads: Community / Mental Health / Life Skills / Global Issues / Technology.**

**WOW!** – Role play afternoon (doctors and nurses)

Pizza making!

A real nurse teaching Pine Class about their job!

**Dates to remember:**

KS1 Christmas Performance (The Nativity)

Christmas Pantomime at Redfield Edge Primary for KS1