

# What are Maple Class learning in Term 5?



## English



### The Explorer

- Katherine Rundell

Write fact-file about a rainforest animal.  
Write a diary entry as a prediction of what happened following Chapter 1 of The Explorer.

Rewrite a chapter from an alternate viewpoint of a character in a narrative.

Write a persuasive letter to the prime minister about the conservation of orangutans.

Write a persuasive advert for the WWF, for the conservation of endangered animals.

Write a non-chronological report about a rainforest animal.

Write free verse poetry of increasing complexity, with a specific purpose.

### Skills (revise)

Use relative clauses beginning with who, which, where, when, whose and that.

Use embedded clauses.

Use main and subordinate clauses and move their position in sentences.

Use commas accurately to demarcate clauses in complex sentences e.g. as parenthesis, to separate

## P.S.H.E.

### Relationships

In this unit we learn what positive **self-esteem** means, and how this can positively affect our lives. We learn how to boost our self-esteem, and **discuss own positive qualities**. We then focus on **online safety**, through: labelling safe and unsafe situations; **learning the risks of communicating online, including trolling, grooming, addiction and bullying** and exploring screen time and the links to our mental health and relationships with family and friends offline.

## Geography

In this Unit, the children will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare Sherwood Forest with the Amazon Rainforest, and begin to explore some of the **conservation issues surrounding the destruction of rainforest habitats**.



**Why are Rainforests so important and why is it important to protect them?**

## Art/DT

Beatriz Milhazes uses collage to inspire her print work. The techniques she uses inspires the children work along with colourful topic around the Amazon Rainforest.

The children create their own wall hanging using fibrous felt.

This hanging is inspired by the Amazon Rainforest.

The children create a four-way media project of a chosen animal found in the Amazon Rainforest. They use different skills they have acquired throughout the year - weaving, felt, collage, oils, printing.

## P.E.

Football (travelling, passing techniques)

Athletics (planning and leading)

## RE

### Key Question:

Do beliefs in karma, samsara and moksha help Hindus lead good lives?  
Exploring Hindu beliefs around consequences.

## Music

Greek production singing and performing.

Singing a traditional African song.

Playing a chord progression on glockenspiels linked to the song.

## Maths

- Compare and order, add and subtract, and multiply fractions, whose denominators are all multiples of the same number.
- Read and write decimal numbers as fractions.
- Recognise and use thousandths and relate them to tenths, hundredths, and decimal equivalents.
- Read, write, order, and compare numbers with up to three decimal places
- Rounding decimals to the nearest tenths, hundredths, and thousandths
- Solve problems involving number up to three decimal places

## Science

They explore how flowers are pollinated. They will discuss the fact that plants can be pollinated by insects or the wind.

They will then transfer this knowledge to the life cycle of one mammal. This leads onto describing sexual reproduction in mammals. They will then discuss monotreme - mammals such as the duck-billed platypus that do not give birth to their young, but lay eggs instead. Children watch a video clip showing the moment of conception and the growth of a baby - very David Attenborough!

The children then do a case study on Jane Goodall learning the impact she had on the conservation of Chimpanzees in Tanzania.