

# What are Beech Class learning in Term 1?



## What impact does human activity have on ecosystems?

### Science:

Living Things and their habitats – Explore ways to identify, sort, group and classify living things.

- Use a range of methods to sort living things
- Identify vertebrates and invertebrates by observing similarities and differences
- Show characteristics of living things in a table
- Identify and describe different habitats
- Record observations in different ways
- **Make a wormery and then observe worms over time.**

**WOW!** – Local habitat study  
Class wormery

### P.E.

Invasion games

Friday Mile

Balancing/footwork

### R.E./Jigsaw

JUDAISM – How special is a Jew's relationship with God?

Being me in my world – What community do I belong to and what is my role?

### Music:

Pitter Patter Raindrop

Listening to the body percussion piece 'Rain Sound', the children are introduced to the terms 'structure' and 'texture' and tasked with identifying these features within the music they hear.

### English

#### The Barnabus Project

#### - The Fan Brothers



Noun Phrases with adverbs

Dialogue

Repetition for Effect

**Emotion graphs**

Present

Subordinating conjunctions

#### Retell story

#### Instructions on how to escape

### Maths

- Place value: Numbers to 1000
- 100's 10's and 1's
- Number line to 1000
- Round to the nearest 10 and 100
- Count in 1000's/Represent numbers to 10 000
- Addition and subtraction: Add 2, 4 digit numbers
- Subtraction – no exchange
- Subtraction – 1 exchange
- Subtraction – more than 1 exchange

### Art

#### Still Life – Painting

Observational sketching  
Mixing colours to create tones and shades  
Use of watercolour to produce a background wash  
Explore complimentary and opposing colours

#### Artist Study

Paul Cezanne, Hilary Pecis, David Gelan