

## What are Beech Class learning in Term 4?

### How have the Anglo-Saxons impacted modern day society?

#### History

- Place the era of the Anglo-Saxons on a timeline and understand why they invaded Britain
- Describe a typical Anglo-Saxon village and explain what jobs people did
- Study a range of artefacts and discuss what we can learn
- Examine the excavation of Sutton Hoo

#### R.E./Jigsaw

CHRISTIANITY – Is it always possible for Christians to show forgiveness?

JIGSAW: **Healthy Me!**

#### Art/DT

Art: Use 'nature' inspiration for a piece of 3D art. Take inspiration from other artists and develop my own ideas.

#### **Golden Threads**

Community / Mental Health / Life Skills / Global Issues / Technology

#### English **Monster Slayer** Brian Patten

- Use an appropriate variety of simple, compound and complex sentences
- Use a wider range of connectives to extend the range of complex sentences
- Create and expand characters in narrative
- Create and expand settings in narrative
- Engage the reader through the use of interesting word choices and descriptive phrases
- Use a wider range of connectives to extend the range of complex sentences
- Use figurative devices such as similes and hyperbole
- Use nouns and pronouns to aid cohesion between sentences
- Explore key features of different text types

##### **Non-fiction Writing Outcomes**

Describe a warrior to defeat Grendel.

Survival guide to surviving Grendel.

**Advertisement / job description** for a warrior to kill Grendel

##### **Fiction Writing Outcomes**

Holiday guide to the Marshlands

Viewpoint/description from child seeing Beowulf for the first time at the docks.

Descriptive passage describing Grendel

Setting description of the scene for Beowulf/ Grendel's fight with Beowulf hiding in the shadows of the Great Hall.

#### Science

##### **ANIMALS INCLUDING HUMANS**

- Identify and name parts of the digestive system and explain the function
- Identify the names and function of different teeth
- Follow a line of enquiry to plan and carry out an investigation and record results
- Explore and interpret food chains

#### Music:

Composition and appraisal

#### P.E.

Real PE – CREATIVE  
(sending and receiving)

Netball – throwing and catching

#### Maths:

##### **FRACTIONS**

- Recognise fractions beyond 1 whole
- Introduction to mixed numbers and improper fractions
- Convert between mixed numbers and improper fractions
- Identify equivalent fractions
- Add and subtract fractions

##### **DECIMALS**

- Recognise tenths and hundredths as decimals and fractions
- Divide whole numbers by 10 and 100 (recognising the tenth and hundredths column on a place value chart)

#### Computing (**website design**)

- Explore features of Google sites and work collaboratively to create simple web pages
- Evaluate the effectiveness of our website and its appropriateness for the intended audience

**WOW!** – Create our own Anglo-Saxon helmets