What are Beech Class learning in Term 1?

What impact does human activity have on ecosystems?

<u>P.E.</u>

Invasion games Friday Mile

Balancing/footwork

<u>R.E./Jigsaw</u>

JUDAISM - How special is a Jews relationship with God?

Being me in my world - What community do I belong to and what is my role?

<u>English:</u>

The Last Wolf - Michael Morpurgo

- Noun phrase expanded with prepositions and adverbials
- Fronted adverbials followed by a comma
- Revision of Y3 PAG skills
- Identify language and structure features of different text types

Narrative Descriptive poetry Non-chronological reports

Computing:

ESafety - safe internet searching/recognising which sites are most likely to give accurate information.

Use of Databases - branching databas to classify animals

Geography

- Locate Countries in the Northern and Southern hemisphere and cities of the UK.
- Identify lines of Longitude and Latitude
- Research countries located on the Prime Meridian
- Google Earth

<u>Maths:</u>

- Place value: Numbers to 1000
- 100's 10'and 1's

- Number line to 1000
- Round to the nearest 10 and 100
- Count in 1000's/Represent numbers to 10 000
- Addition and subtraction: Add 2, 4 digit numbers
- Subtraction no exchange
- Subtraction 1 exchange
- Subtraction more than 1 exchange

<u>Art</u>

Still Life - Painting

Observational sketching Mixing colours to create tones and shades Use of watercolour to produce a background wash Explore complimentary and opposing colours

Artist Study:

Paul Cezanne, Hilary Pecis, David Gelan

<u>Science:</u>

Living Things and their habitats -Explore ways to identify, sort, group and classify living things.

- Use a range of methods to sort living things
- Identify vertebrates and invertebrates by observing similarities and differences
- Show characteristics of living things in a table
- Identify and describe different habitats
- Record observations in different ways
- Make a wormery and then observe worms over time.

WOW! – Local habitat study Class wormery

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Music Hub

Ukulele