

What are Pine Class learning in Term 5?



English

Non-fiction- writing reports about minibeasts (the Spondolick Bug)

Making minibeast information books

Wanted posters

Pyramid Poetry – describe a mini beast of our choice.

Science

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including microhabitats.

Maths

Measurement: Mass, capacity and temperature.

Number: Fractions.

Measurement: Time.

Computing

Data handling- use technology purposefully to create, organise, store, manipulate and retrieve digital content

Sorting information about minibeasts by branching and recording in block graphs. (*Technology)

What's at the bottom of the garden?

Geography

Creating maps about our school grounds and using these to navigate around the area to search for minibeasts. (*Life skills)

RE

Does going to a mosque give Muslims a sense of belonging?

PSHE

Relationships

Art

A Stick Transformation Project!

Artist Focus: Chris Kenny

Phonics Revision

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P.E.

Invasion games- Master basic movements including running, jumping, throwing and catching, agility and co-ordination, and begin to apply these in a range of activities, participate in team games, developing simple tactics for attacking and defending.

WOW! –

Minibeast hunts on the playground

Spondolick Bug visits Pine Class!

Dates to remember –

Nature Explorers- w/b 13th May 2024

Friends Fun Run – w/b 20th May 2024