# What are Pine Class learning in Term 4?















#### **English**

<u>Fiction-</u> Toby and the Great Fire of London- writing stories based on being the Great Fire of London from the point of view of Vlad the flea. Creating simple plots, using different language features of stories (adjectives, adverbs, similes and past tense).

<u>Non-fiction-</u> Samuel Pepys' Diary- writing a diary entry and letters from Samuel Pepys to Charles II, using adverbs for time, using features of diaries and letters.

<u>Spelling-</u>contractions, apostrophes, ment, ness, ful, less.

ComputingImpact of Technology - use technology purposefully to create, organise, store, manipulate and retrieve digital content and use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies (\*Technology)

## <u>Art</u>

Great Fire of London Landscape (Primary Colours Painting and Drawing focus)

**Key Artist**- Lieve Vershuier RE Easter- How important is it to Christians that Jesus came back to life after his crucifixion?

#### **PSHE**

Jigsaw- Healthy Me (\*Life Skills)

#### Maths

**Number:** Multiplication and Division **Measurement:** Length and Height. **Measurement:** Mass, Capacity and Temperature.

#### Geography/History

<u>Great Fire of London-</u> events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

How is this relevant to me today? (\*Life skills)

What
happened
during the
Great Fire of
London?

### <u>Science</u>

Plants- observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### <u>Music</u>

Create short musical patterns, using the Boomwhackers!

#### P.E.

#### Real PE- Creative

#### **Fundamental Movement Skill:**

Coordination, ball skills and counter balance.

<u>Dance</u>- Children to perform dances using a range of movement patterns based on The Great Fire of London.

## Dates to remember –

**Parents Evening-** Tuesday 5<sup>th</sup> March and Wednesday 6<sup>th</sup> March **SEN Parents Evening-** Tuesday 12<sup>th</sup> March