



What are Oak Class learning in Term 2?

English

Class Book - 'The Promise' by Nicola Davies
FICTION

Hook - Look at the first illustration (concrete urban floor) in depth and pose questions or thoughts about the image.

Try it - annotate sentences and phrases using the power of 3.

Use it - power of 3 to extend detail through writing a setting description

Language - figurative language (similes 'why are like and as so important?') Commas in a list - rhythmic structure.

Try it - 'Role on the wall' activity, building thoughts and emotions through use of similes and commas.

Use it - Write a diary entry in role of the main character.

Prove it - Write an alternate version of the narrative.

NON-FICTION

Hook - Oracy around video representation. Why is the promise so important?

Try It - using colons for clauses

Use It - Balanced argument

Language - Cause and effect conjunctions.

Try It - Use of words and phrases to indicate concession.

Use It - Write a persuasive advert for protecting the wildlife and landscapes.

Prove It - Persuasive Letter: Letter from the girl to the community to support her in improving their city.

Geography

Explore facts about different countries included on our feature map display

Research the Triangular Trade route

Discover how products are imported and exported from the UK (Global Issues)

Music

Practising and performing Christmas songs for our performance. Practising harmonies and part singing.

Maths

Long division - chunking

Fractions - Adding, subtracting, multiplying and dividing fractions. Converting mixed to improper fractions. Comparing and ordering fractions.

R.E./P.S.H.E

Why is it important that Mary was Jesus' mother?

Jigsaw - Celebrating differences

History

Build an understanding of the history of entrepreneurship and apply this to preparation for Christmas stalls.

Class will explore the history of the local area to see how innovation has helped grow the community.

How can we innovate?

P.E.

Dodgeball

Real PE - Movement and ball skills.

Science

Learn to represent circuits using symbols in a diagram. Have the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to work scientifically by systematically identifying the effect of changing one component at a time in a circuit; designing and making a circuit for an alarm.

Computing/DT

Designing code for a micro: bit microcontroller to show a 'welcome sign', alongside LED lights and use of sound. Designing and evaluating product for their fundraising stalls.

Visitors/Trips -

(Life Skills)

Christmas Fayre Preparation

If you have any items that are fit for donation, please drop them into the office.