





# What are Oak Class learning in Term 3?







# English

Class Read: Serafina and the Black Cloak by Robert
Beatty
FICTION

Try: Develop settings and atmosphere in detail

Use: Setting description about the house, gardens and forest

Try: Use the passive voice deliberately

Use: Diary from Braeden about Serafina (character description)

Try: Use a range of cohesive devices within and between

paragraphs

Use: Non chronological report about Henry
Prove: Next chapter in Serafina (fight with Black Cloak)

#### NON-FICTION

Try: Use hyphens to avoid ambiguity

Use: Two sided argument if Pa and Serafina should live in the

basement rent free?

Try: Use formal language structures in speech and writing
Use: A letter of condolences to the missing children's parents
Prove: Newspaper report about all the missing children

#### **POETRY**

Try: Deliberately select vocabulary and precise word choice to elaborate, create impact and clarify meaning

Prove: Setting poem. Haiku

### Science

Observation (over time)

Does the type of liquid make a difference to how much the nail rusts?

Comparative and fair testing

Which material cuts through apple the easiest?

Research using secondary sources Was the Tudors diet as healthy as ours?

### Art/DT

My drawings of still life include shadows and reflections. My work includes historical studies of technical drawings such as ancient architecture.

My paintings are based in observations and can convey realism or an impression of what I observed.

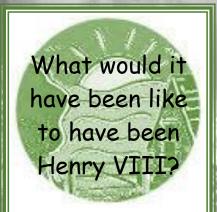


## Geography

Understand the journey the Spanish Armada took and why they were defeated.

# Computing

Online Safety



P.E.

Dance

Swimming

### R.E./P.H.S.E.

Jigsaw - Dreams and Goals
Why do some people believe God
\_\_\_\_ exists?

### Maths

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination

Compare and order fractions, including fractions > 1

Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

Multiply simple pairs of proper fractions, writing the answer in its simplest form
Divide proper fractions by whole numbers

### History

#### Chronology

Understand key characteristic features of Tudor Britain and understand how that varied from our society today.

Pupils show increasing depth of factual knowledge and understanding of aspects of Tudor Britain and the wider world.

Describe and make links between events and changes and give reasons for, and results of, these events and changes. We specifically look at Henry's wives especially Anne Boleyn.

#### Historical enquiry and evidence

Beginning to select and combine information from different sources.

They know that some events, people and changes have been interpreted in different ways and suggest possible reasons for this.

Using their knowledge and understanding, pupils are beginning to evaluate sources of information and identify those that are useful for particular tasks.

#### Historical Viewpoint

Some understanding that aspects of the past have been represented and interpreted in different ways.

### Music

#### Charanga - How does music improve our world?

I show thoughtfulness in selecting sounds and structures to convey an idea.

I create my own musical patterns.

I see a variety of different musical devices including melody, rhythms, and chords.

My work included historical studies of different types of music such as baroque.