

# What are Holly Class learning in Term 5?

## Communication and Language

Use new vocabulary in different contexts. Engage in non-fiction books. Understand how to listen carefully and why listening is important. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

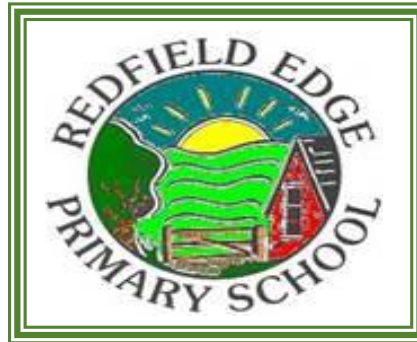
Familiar tales – Billy Goats and Goldilocks.  
Books about gardening and planting.  
Books about **lifecycles**.

## Literacy

Continuing with our Rocket Phonics scheme. Using finger spaces, full stops and capital letters. Reading or Phonics Target Books in school. Learning CEW (tricky) words. Writing groups: sentences with finger spaces, capital letter and full stop.

## Personal Social Emotional Development

Begin to Think about the perspectives of others. See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others  
JIGSAW – **Big and small worries**  
Relationships – Friends – Falling out – Being the best friend we can be  
Collaboration work across all learning areas.  
Turn taking.  
Co-regulation to self regulation.



## Expressive Arts and Design

Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups. Beat Bus continuing. Our class assembly practice – learning new songs, performing to an audience.

## Physical Development.

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing. Progress towards a more fluent style of moving, with developing control and grace.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

## Understanding the World

Explore the natural world around them. Describe what they see, hear and feel whilst outside.

**Growing vegetables to then eat in the summer.**

## Maths

Doubling  
Sharing  
Halving  
Teen numbers  
Odd and even numbers  
Number bonds to 5, then 10

## Additional Focus Points:

PE weekly sessions.  
Celebration assembly attending.  
Planting flowers/veg in garden.  
Forest school sessions.