Animals, habitats and homes continued... What are Holly Class learning in Term 4?

<u>Personal Social Emotional</u> <u>Development</u>

Jigsaw scheme – Healthy Me – Links to Physical Development (see below)

Taking turns and negotiating problems

Independence and resilience
Personal organisation and
RESPECTING THINGS ©

Communication and Language

Oracy sessions – Odd one out, reasoning why do you think..., answering why and 'how would you feel if'? questions.

Waiting for a turn to speak – still a big focus!

Listening to your partner and remembering what they said.

Maths (direct teaching)

Counting – cardinality, counting out of a larger group, counting objects or actions that cannot be moved Comparing numbers up to 8, then 9 and 10.

Doubles.

Odd and even intro. Equal and not equal groups.

Physical Development:

Gross Motor: Develop overall body-strength, balance, coordination and agility.

> REAL PE every week. Trim Trail opportunities.

Using the field for gross motor activities such as ball games, parachute games and 'Friday Mile'.

Fine Motor: Targeting pen grip, Fine Motor area weekly activities

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



Understanding the World

Understand the effect of changing seasons on the natural world around them.

Noticing Spring Mothers Day Easter

Map reading and going on a local walk.

Cooking: Pancakes and one other.
Observing our new **CLASS FISH!**

Literacy

Recognising tricky words Reading words, captions + sentences. Writing phonetically plausible words, captions, labels, sentences.

Phonics daily.
Writing group work weekly.
1:1 reading with Teacher weekly.
Whole class 'target practice reader' book sharing.
Drawing Club.

Message Centre.

Expressive Arts and Design

Exploring a range of media and materials, refining methods

Collage
Joining materials
Printing
Building outside – construction area

Black text: Directly taken from Development Matters.