

Marvellous Me!

What are Holly Class learning in Term 1?

Communication and Language

Listening to familiar stories and answering what, where, why, how questions
Following instructions and directions
Tuning into rhyme and rhythm within words and stories
Deconstructed role play inside and out with 'oracy hotspots'
Listening to one another - adults to model waiting turn to speak, looking at speaker and listening.

Physical Development.

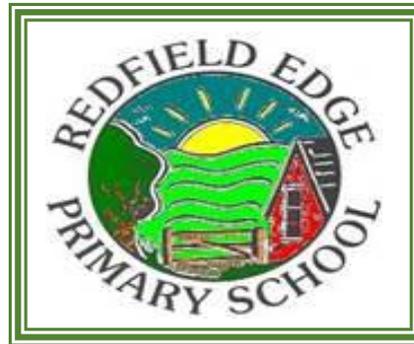
Write Dance and Funky Fingers adult led sessions
Weekly Trim Trail access
Using the outside space, large tyres to move and build with, planks to balance on.
Fine Motor area within continuous provision with threading, pegs, tweezers.
Pen grip assessments and planning targeted interventions.

Personal Social Emotional Development

Making new relationships with children and adults
Sharing resources and turn taking
Playing cooperatively and collaboratively
Beginning to accept the needs of others
Expressing Feelings - introducing the Zones of Regulation
Conflict resolution and introducing Behaviour Chart

Literacy

Beginning discrete phonics sessions - Rocket Phonics scheme: s, a, t, p, i
Writing for a purpose; labelling environment, writing messages and post cards.
Introduce 'The Message Centre'
Drawing Club
Chalking on large boards, writing on large floor paper, writing recipes in our 'Mud Kitchen' outside.



Maths

Matching objects
Sorting objects
Comparing amounts
Comparing size, mass and capacity
Making simple patterns
Continuous provision - loose parts including conkers, corks, shells, gems; Numicon; counting animals; dominoes, etc

Understanding the World

Exploring the seasons - collect resources from an autumn walk
Where we are - the school community
Making comparisons: similarities and differences between ourselves and our families
Using iPads and cameras to take photos

Expressive Arts and Design

Continuous provision area - getting to know our classroom: painting, cutting and collage, junk modelling available every day
Playing a range of musical instruments and expressing ourselves to different genres of music, tapping out rhythms and beats
Singing familiar songs and making up dances.
Using charcoal and other forms of media to create representations of our families for display.

Additional Focus Points:

Singing assembly as EYFS/ KS1
Music weekly sessions – Beat Bus
Access to Forest School area