



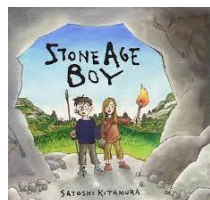
# What are Willow Class learning in Term 1?



## English

Fiction: Little Red Boat (Literacy Shed)

Stone Age Boy by Satoshi Kitamura



Non - fiction: Recount: Cheddar Class Trip

Instructions: How to wash a woolly mammoth by Michelle Robinson and Kate Hindley

Guided Reading: Cave Baby/Rocket to the Moon (image)/Secrets of Stonehenge/Poetry

Class Read: Wild Way Home



## History

Life in the Stone Age: homes, diet, tools, lifestyle, art, survival, pre-historic animals. (Community)

Important historical sites: Stonehenge and Skara Brae

## Maths

Number and place value: understanding numbers to 100 and 1000 recognising the value of each digit.

Calculation: Addition and Subtraction (including the introduction of written column method)

Arithmetic:

Number Sense/Revise Year 2 operations

*What was life like in the Stone Age?*

## ART/DT

Art: Gestural Drawing with Charcoal

DT: Stone Age pottery

DT: making bread and stewed fruit (Life Skills)

DT: Using materials to make their own house (including global issue study of flooding)

## RE (Community)

RE: Does joining the Khalsa make a person a better Sikh?

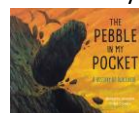
## PSHE – Jigsaw (Mental Health)

Being in my world

## Science:

Rocks and Soils

Text: Pebble in my Pocket



Investigate and explore different types and uses of rocks and soils

Music: curriculum content delivered by Sue Davey

Singing Assemblies (Listening and appraising different music each week)

## Computing (Technology)

Using software for different media purposes e.g. using word to type and edit documents

Taking landscape images using an iPad and editing in word

## French:

Greetings

## Geography

Identify four countries of the UK  
Settlement case studies:  
Skara Brae and Stonehenge

## PE

Multi-skills (movement, controlling, receiving and sending objects) and Swimming

WOW! The children will take part in a 'Stone Age Day' where they will take part in a range of activities linked to the topic.

Class Trip: Cheddar (Including Prehistory workshop)

## Golden Threads

Life Skills/Technology/Community/Mental Health/Global Issues