

Newsletter

Redfield Edge Primary School

'Striving to be the best version of ourselves.'



Year 1 Nature Explorers ☺

Free Entry!

Redgefest

Summer Festival

Fire Engine | Stage with live performances, including **Danni's Dance Academy**
BBQ | Ice Cream | Cake sale | **The Bun Box**
Tombola | Inflatables | Games stalls
Clitter | Tattoos | Craft Space
Bristol City FC Shoot out and raffle
Prize tent

Sponsored by
the difference is ...
CRYSTAL CLEAR
WINDOWS | DOORS | ROOFLIGHTS
Your Local Aluminium Specialist

10 – 2pm
Saturday 15th June
Redfield Edge School

The Friends are working extremely hard to organise a very special

Redgefest – Summer Festival

to raise valuable funds for the school.

We would love to see all our families come along to support the event.

Bring along your friends and family to enjoy live performances from the children and special guests and peruse the many stalls and games on offer.

The money raised will go towards the ongoing improvement of our outside area.

Thank you – we hope to see you all there!

*Our School Values
compassion respect
resilience*

Year 6 SATs Assessments

A message from all the staff at Redfield Edge to our amazing Oak Class...



**Remember... SATs don't measure sports,
SATs don't measure art,
SATs don't measure music,
Or the kindness in your heart.**

**SATs don't see your beauty,
SATs don't know your worth,
SATs don't see the reasons
You were put upon this earth.**

**SATs don't see your magic,
How you make others smile,
SATs don't time how quickly
You can run a mile.**

**SATs don't hear your laughter,
Or see you've come this far,
SATs are just a tiny glimpse,
Of who you really are.**

**So sitting at your table,
With a pencil and your test,
Remember SATs aren't who you are,
Remember you are the best.**



We know you are all going to do great next week Year 6. Try your best and be proud.

Good Luck! ☺

Learning in Hazel Class

This week Hazel Class have been Scientists! We have been observing the changes in our bean plants by keeping a weekly diary over the term, watching the caterpillars grow and using our measuring skills to measure and observe the changes in shadows across the day!



Staying Safe Online

This week, a small group of children from Y4 have shared with me their concerns regarding an App, which has been accessed by a number of children in school called 'My Talking Angela'. The children were not happy about what they saw whilst using the app and this has caused some worry for them. I was incredibly proud of the children for voicing their concerns and I encouraged them to tell their adults at home.

This is a reminder to all parents that certain Apps may not be what they appear to be, and it is vital that parents research each app and understand fully its content before allowing children to use it freely. Certain Apps have age restrictions for a reason and may not be suitable to children due to its content or simply because the children are not mature enough to use it appropriately.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

<p>13+</p> <ul style="list-style-type: none"> Twitter Facebook and Messenger Viber WeChat Monkey Yubo Dubsmash Instagram 	<p>16+</p> <ul style="list-style-type: none"> TikTok Skype Google Hangouts Reddit Snapchat Pinterest
	<p>17+</p> <ul style="list-style-type: none"> WhatsApp Telegram Messenger Tumblr Line Sarahah Tellonym

Please see the poster attached to help parents support their children if they do come across unsuitable material.

Enter our Super Draw

WIN A SUMMER GETAWAY

OR £1,000 CASH PRIZE



- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Win a holiday, or take the cash!

PLAY NOW:

Go to
www.yourschoolottery.co.uk
 Search for: Redfield Edge



GambleAware

See website for Terms & conditions. Enter by 25/05/24.

Learning in Willow Class

As part of our topic about plants, Willow class have been investigating what a plant needs to grow well. They have placed plants in the fridge, in the cupboard and some on a sunny windowsill without any water.



The class are monitoring the plants daily, making observations and measuring plant growth. They also predicted what they thought the outcome would be for their plants. Time will tell!



Learning in Holly Class

Holly Class have been making the most of the sunny weather this week! They had so much fun, working as team with the parachute on the school field.



Our youngest children in school have also been learning about 'Who helps us?'

The children thought about what their dream jobs might be. It looks like we have some future teachers in the making!



Preparing for moving up school years



- ❓ Is your child moving to a new keystage or school or college in September?
- ✅ Join us for a chat
- ✅ Helping you plan for successful transitions in school and beyond
- ✅ Your child does not need a diagnosis for you to attend

REDFIELD EDGE PRIMARY SCHOOL

Drop in

22nd May 2024,
9:00am



Redfield Edge vs Barrs Court

On Thursday, we welcomed Barrs Court to school for a league netball Match.

We had a squad of nine Year 6 children who all played throughout out the match and a group of very eager Year 5's (who cannot wait to take part) supporting their team.



It was a great match to watch. The children on both sides were very passionate and there to win!

Unfortunately, we lost 7-5 in the end however, I thought our team were fantastic and I am immensely proud of them all.

Well done! 😊



Stay safe in the sun

wear a sunhat

wear sunglasses

drink water

wear sun cream

play in the shade



IMPORTANT REMINDER

We are a **NUT FREE** school.

We have children in school with a severe nut allergy and products containing Nuts are not allowed.

Any food products containing nuts will be confiscated by staff for the **safety of our pupils.**

This term's House Points results...



124



166



154



169

WELL, DONE EVERYONE! 🍷🍷🍷

Nature Explorers

Year 1 had a great time at nature explorers this week. With a range of different activities on offer, the children had the opportunity to explore the space and use the materials available to them.



The children made a bird weaving and thoroughly enjoyed creating an obstacle course. The mud kitchen was also very popular!

Mrs Stone and Mrs Bailey have been developing the area for the children to use more freely. We are so proud to be able to offer this as part of our curriculum at Redfield Edge. Learning outside and exploring nature is so important for all children.



REDFIELD EDGE FUN RUN!

Friday 24th May
1.30 - 3.30pm

WATER & INFLATABLES! £3.50 ENTRY FEE
includes medal and ice pop

Please bring a towel
Entry and sponsorship payable on ParentMail
Raising funds for the school outdoor spaces and playground

Olympic Week
Monday 1st July – Friday 5th July
(Sports day 2nd July)

A week off timetable studying different cultures and experience a range of different sports!

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Dates for the Diary

Dates for the Diary		
Monday 13th May	Year 6 SAT week	Oak class will be doing their SAT papers this week in school.
	Nature Explorers – Pine class Group A	On your child's Nature Explorers Day, please hang their outdoor clothes on the pegs in the outside classroom (there will be name labels).
Tuesday 14th May	Bag2school collection	Please drop off your donations of clothes the evening before or by 9am on 14 th May.
	Nature Explorers – Pine class Group B	On your child's Nature Explorers Day, please hang their outdoor clothes on the pegs in the outside classroom (there will be name labels).
Thursday 16th May	School CENSUS DAY	The school budget is calculated on how many children take school dinner on Census Day. If you can book a dinner for your child that would be great.
Monday 20th May	Nature Explorers – Willow class Group A	On your child's Nature Explorers Day, please hang their outdoor clothes on the pegs in the outside classroom (there will be name labels).
Tuesday 21st May	Nature Explorers – Willow class Group B	On your child's Nature Explorers Day, please hang their outdoor clothes on the pegs in the outside classroom (there will be name labels).
Wednesday 22nd May	Transition coffee morning	Parents and carers are welcome to come into school hall for a meeting regarding children's transition to and from school.
Thursday 23rd May willow class cake sale	Edgelets	Pre school children are welcome to come into school for a session in the school hall – 09.30 – 10.30 am
	Hazel class production	Parent's and Carers of children in Hazel class are welcome to come into school to watch the Hazel class production – 2.50 pm start
	Willow class cake sale	Willow class will be holding a cake sale after school today, please come along and support them.
Friday 24th May	Friends – Rainbow Fun Run	Friends will be holding their annual fun run. Entry fee payable on Parentmail.
	Last day of Term 5	

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process; adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example), it's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once. Instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It's essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgenson is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



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#WakeUpWednesday