What are Holly Class learning in Term 6?

Additional Focus Points:

PE weekly sessions Celebration assembly attending Writing our own stories End of year trip Class assembly

Communication and Language

Retell the story - once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Use new vocabulary in different contexts. STORY MAPPING Alternative endings to familiar tales verbally, then challenge to record.

Personal Social Emotional Development

Begin to think about the perspectives of others. See themselves as a valuable individual. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. Practicing our class assembly JIGSAW – Changing Me Transition to Year one – stories about journeys.

Physical Development.

Further develop and refine a range of ball skills including - throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Develop the foundations of a handwriting style which is fast, accurate and efficient. ELLI Focus: All characteristics.



Understanding the World

Recognise some environments that are different to the one in which they live. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. Continuation of growing vegetables to then eat in the summer. Reading books from around the world/ traditional tales in different settings.

Literacy

Continuing with our Rocket Phonics scheme. Writing sentences. Using finger spaces, full stops and capital letters. Reading our Phonics Target Books in school. Practicing our home reading books at home. Learning CEW (tricky) words – see back of reading record. Writing groups focussed work.

<u>Maths</u>

Grouping Addition/ subtraction Consolidation of skills already learnt Numerical patterns Number bonds to ten

Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.

Creative week – trying out new techniques.