



What are Holly Class learning in Term 5?

Communication and Language

Use new vocabulary in different contexts. Engage in non-fiction books. Understand how to listen carefully and why listening is important. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Familiar tales – Billy Goats and Goldilocks.
Books about gardening and planting.
Books about baby chicks and lifecycles.

Literacy

Continuing with our Rocket Phonics scheme. Using finger spaces, full stops and capital letters. Reading or Phonics Target Books in school. Learning CEW (tricky) words.

Writing groups begin:
Writing predictions about the eggs
Writing letters to the chicks.

Personal Social Emotional Development

Begin to Think about the perspectives of others. See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others
JIGSAW – Relationships – Friends – Falling out – Being the best friend we can be
Collaboration work across all learning areas



Expressive Arts and Design

Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.
Beat Bus Performance.
Our class assembly practice – learning new songs.
Creative week – trying our new techniques.

Physical Development.

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing. Progress towards a more fluent style of moving, with developing control and grace.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Understanding the World

Explore the natural world around them. Describe what they see, hear and feel whilst outside.

Growing vegetables to then eat in the summer.
Observing the eggs hatching and then growing,
holding the chicks and caring for them

Maths

Doubling
Sharing
Halving
Teen numbers
Odd and even numbers
NUMBER BONDS TO 5, THEN 10

Additional Focus Points:

PE weekly sessions
Celebration assembly attending
Eggs – hatching to chicks
Planting flowers/veg in garden