







What are Willow Class learning in Term 3?

English (Class Read – The Titanic Detective Agency)

Fiction: Tragedy Narrative - 'The Iceberg'

<u>Non-Fiction:</u> Recounts: Diary entries (Pre and Post Voyage)/Newspaper Report (Pre and Post Voyage)

<u>Guided Reading</u> – Once upon a picture (*Rescue from the Starm* and *Boats*)/Poem – 'Where go the Boats' – *Robert Louis Stevenson*. Fiction – Extracts of texts from class read and others.

<u>Art/DT</u>

<u>Pop-up art and Sculpture</u> – Making their own pop up boat emerging from water.

Focus Artist: Darrell Wakeham

Nutrition (Life Skills): Children to create their own three course meals

PE

<u>Gymnastics</u> – Focus on key elements such as rolls, leaps and balances combining these into floor routines. <u>Sports hall Athletics</u> – Fundamentals – Throwing, Jumping, Running

Music: delivered by Sue Davey

French: delivered by Andrea Lewis

Maths

Arithmetic: Four Operations – Addition, Subtraction, Multiplication and Division (Written methods)

Written multiplication - 2 by 1 digit

Measure - Length and perimeter

(using mm, cm and m)

<u>Discovery RE <mark>(community)</mark>:</u> Could Jesus heal people?



Computing (Technology)

Impact of Technology - Exploring how technology has changed over time.

<u>Simulations:</u> Using simulations to reflect real-life situations/scenarios

<u>PSHE (Mental Health)</u> Jigsaw: Dreams and Goals

History/Geography Exploring the timeline and route of the Titanic

Understand the reasons for the sinking of the Titanic.

Recognise the passenger class system and the impact this had on lives lost. (Community: Link to the current day - Do we still have class systems?)

Understand the history and the role of the RNLI in the modern day.

Identify places on a world map and through using an atlas.

Identify the eight figure points of a compass and link these to our local area.

<u>Science</u>

Forces and Magnets – Understand how objects push, pull and the properties of magnetic items.

<u>Additional:</u> If you are interested in helping the class with reading then please feel free to contact the school office or Mr. Monks